

**Year 9 (2023-2024) Curriculum Overview Plan: (GEOGRAPHY)**

Autumn T1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key Theme:</b> What are rivers?</p> <p><b>Knowledge:</b> Students will develop an understanding on how fluvial processes shape the physical environment and how this can affect humans. They will apply sequencing of processes to how landforms such as waterfalls, meanders and oxbow lakes. We then use a real world example of flooding and flood management techniques. We look at global rivers</p>	<p><b>Key Theme:</b> What is tourism?</p> <p><b>Knowledge:</b> Students will explore the tertiary sector of tourism. We will explore the global importance of this sector, and look at the top tourist destinations and the impact of tourism socially, economically and environmentally. Full of real world examples, from Paris, France to Benidorm, Spain and Matmata in Tunisia, we travel the world. Then we delve in to the world of dark tourism, ecotourism and extreme tourism.</p> <p><b>Skills to be Embedded:</b> Map locations, interpreting photographs, describing links between human and physical tourism, letter and other extended writing.</p> <p><b>Links to Prior Learning:</b> Geographical locational knowledge, Continents, physical effects on people and place.</p>		<p><b>Key Theme:</b> The Geography of Africa</p> <p><b>Knowledge:</b> We are exploring Africa as a continent, correcting common misconceptions, before exploring the Scramble for Africa and the importance of the resources. Using the knowledge gained throughout KS3, we recall our knowledge of rivers, biomes, development, the economy, tourism and much much more, reiterating the importance of this magnificent continent.</p> <p><b>Skills to be Embedded:</b> Maps locations, interpreting photographs, lines of latitude and longitude, climate graphs descriptions and analysis, population pyramids, land use models.</p> <p><b>Links to Prior Learning:</b> All topics taught at KS3</p>		<p><b>Key Theme:</b> The Geography of Conflict.</p> <p><b>Knowledge:</b> For the final topic at KS3, we look at modern geography, exploring current global events. The focus is on conflict in the modern world, from the Russo – Ukranian crisis, to the Syrian civil war in the middle east, to terrorism and how this has changed travel and much more.</p> <p><b>Skills to be Embedded:</b></p>

<p>as well as river of the UK.</p> <p><b>Skills to be Embedded:</b> OS maps, 4/6 figure grid references, interpreting map, photographs. Map locations, Hydrographs</p> <p><b>Links to Prior Learning:</b> Geographical locational knowledge, Year 7 coastal processes and Year 7 weather and climate.</p> <p><b>Key Assessment Pieces:</b> Drainage basin display/ LIC/HIC flooding comparison.</p>	<p><b>Key Assessment Pieces:</b> Year 9 topic assessment, on rivers and tourism.</p> <p><b>Tier 3 Vocabulary Vault:</b> Tourism, tertiary, dark tourism, ecotourism, hospitality.</p> <p><b>Reading Exposure:</b> Use of variety of texts such as from textbooks, case studies, PowerPoints, peer assessment, current news articles.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p><b>Key Assessment Pieces:</b> Peer assessments, end of year assessment – review of all KS3 content.</p> <p><b>Tier 3 Vocabulary Vault:</b> Africa, Nigeria, Ghana, Sudan, Sahel, Rural, Urban, Poverty, Economy, Maasai Mara.</p> <p><b>Reading Exposure:</b> Use of variety of texts such as from textbooks, case studies, PowerPoints, peer assessment, current news articles</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p>Map locations, interpreting photographs, lines of latitude and longitude, graphs descriptions and analysis.</p> <p><b>Links to Prior Learning:</b> settlements in Y7, development Y8, Y9 rivers, economy Y8</p> <p><b>Key Assessment Pieces:</b> Peer assessment of the Syrian migrant crisis.</p> <p><b>Tier 3 Vocabulary Vault:</b> Global energy, exploitation, migration, refugees, conflict, terrorism.</p>
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<p><b>Tier 3 Vocabulary</b> <b>Vault:</b> fluvial processes, hydrological cycle, hydrographs, fluvial landforms.</p> <p><b>Reading Exposure:</b> Use of variety of texts such as from textbooks, case studies, PowerPoints, current news articles.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>			<p><b>Reading Exposure:</b> Use of variety of texts such as from textbooks, case studies, PowerPoints, peer assessment, current news articles</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>
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