Year 7(2023-2024) Curriculum Overview Plan: (GEOGRAPHY)

Autumn T1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme: What is Geography? **Knowledge:** Exploring the three types of geography, our island home, our place in Europe and investigating the continents and oceans whilst developing key geographical skills. **Skills to be Embedded:** Map locations, compass direction interpreting photograph, 4/6 figure, contour lines, height and	**Key Theme**: What are coasts? **Knowledge:** Students will learn how waves are created, and the two types of waves. They will learn what processes occur at the coast before investigating landforms and looking at cliff collapse and how we manage the coastline. **Skills to be Embedded:** Maps, locations of coastal towns/ports, drawing annotated diagrams of	**Key Theme**: What are settlements? **Knowledge:** Students will understand the growth of towns and cities. They look at the demographic of countries, the land use model and what megacities are. They also investigate what eco-cities are and how places are becoming more sustainable. **Skills to be Embedded:** Maps and locations, interpreting photographs, population pyramids, TEA paragraphs (trend, evidence, anomalies). **Links to Prior Learning**: Geographical locational knowledge, building on KS2 national curriculum. **Key Assessment Pieces:** Assessment combining: What is Geography?, What are coasts and What are settlements?		**Key Theme**: What is weather and climate? **Knowledge:** Students will investigate the differences between weather and climate. They look at weather and extreme weather in the UK before investigating global extremities. We then look at climate change. What is it? What causes it? What are the consequences? How can we mitigate it? There is fieldwork opportunity in the final term to look at microclimates across the school site. **Skills to be Embedded:** Maps locations, interpreting photographs, satellite imagery, climate graphs, tracking hurricanes, mathematic skills interpreting graphs, TEA paragraphs. **Links to Prior Learning**: Geographical locational knowledge, hydrological cycle from KS2 national curriculum.	

scale, OS Maps, symbols

Links to Prior Learning: KS2 national curriculum.

Key Assessment Pieces: A skills assessment

Tier 3 Vocabulary Vault: Ordnance survey, grid references, contours, relief, emblems, northings, eastings, lines of latitude, choropleth map, political map, topography.

Reading Exposure: Use of variety of texts such as from textbooks,

landforms, compass directions, use of OS maps, GIS, interpreting photographs, satellite images.

Links to Prior Learning: Geographical locational knowledge, compass, map work, links to KS2 national curriculum.

Key Assessment Pieces: Stack formation description and explanation.

Tier 3 Vocabulary Vault: erosion, deposition, transportation, hydraulic action,

Tier 3 Vocabulary Vault: Settlement, population pyramids, distribution, dense, sparse, factors, land use model, sustainability, megacity, demography, slum settlement.

Reading Exposure:
Use of variety of texts such as from textbooks, case studies, PowerPoints, peer assessment, repetition, key vocab use, current news articles.

Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to world maps, hinge questioning, GEOG starters, recapping and recalling previous lessons, modelling.

Key Assessment Pieces: End of Year assessment, combining all prior topics.

Tier 3 Vocabulary Vault: Climate graphs, hurricane, precipitation, condensation, evaporation, consequences, relief, convectional, frontal, cumulonimbus, low pressure, high pressure, meteorological, mitigation, climate change.

Reading Exposure:
Use of variety of texts such as from textbooks, case studies, powerpoints, peer assessment, repetition, key vocab use, current news articles.

Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to world maps, hinge questioning, GEOG starters, recapping and recalling previous lessons, modelling.

PowerPoints, peer assessment, repetition, key vocab use, current news articles.
Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Setting realistic goals, setting step by step targets, hinge questioning, GEOG starters, recapping and recalling previous lessons, modelling.

abrasion, attrition, longshore drift, deposition, saltation, suspension, traction, solution, headlands, bays, hard and soft engineering.

Reading Exposure: Use of variety of texts such as from textbooks, case studies, PowerPoints, peer assessment, repetition, key vocab use, current news articles.

Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking to weather

	and climate, world maps, hinge questioning, GEOG starters, recapping and recalling previous lessons, modelling.		