

Provision Map of interventions 2024-25

Waves of intervention	Cognition and learning	Communication and interaction	Social, emotional and mental health	Sensory and physical
Wave 1	<ul style="list-style-type: none"> Quality First Teaching and differentiation in class. SEND Form tutor time Whole school Rewards and sanction system e.g. Postcards home/positive phone calls Step-out/detentions Student Welfare Afterschool clubs e.g. Sports club, History club. Curriculum enrichment days e.g Enterprise, mock interviews, careers advice School visits Setting Reasonable adjustments where appropriate Fresh Start Reading and Writing Bedrock 	<ul style="list-style-type: none"> Quality First Teaching and differentiation in class- word mats/prompts for asking for help. SEND Form tutor time Whole school Rewards and sanction system e.g. Postcards home/positive phone calls Step-out/detentions Student Welfare Afterschool clubs e.g. Sports club, History club. Curriculum enrichment days e.g Enterprise, mock interviews, careers advice School visits Setting Reasonable adjustments where appropriate Fresh Start Reading and Writing 	<ul style="list-style-type: none"> Quality First Teaching and differentiation in class- word mats/prompts for asking for help. SEND Form tutor time Whole school Rewards and sanction system e.g. Postcards home/positive phone calls Step-out/detentions Student Welfare Afterschool clubs e.g. Sports club, History club. Curriculum enrichment days e.g Enterprise, mock interviews, careers advice School visits Setting Reasonable adjustments where appropriate 	<ul style="list-style-type: none"> Quality First Teaching and differentiation in class- word mats/prompts for asking for help. SEND Form tutor time Whole school Rewards and sanction system e.g. Postcards home/positive phone calls Step-out/detentions Student Welfare Afterschool clubs e.g. Sports club, History club. Curriculum enrichment days e.g Enterprise, mock interviews, careers advice School visits Setting Reasonable adjustments where appropriate Access to sensory room in SEND
Wave 2	<ul style="list-style-type: none"> Power up WaLLS – phonics/dyslexia intervention Handwriting intervention Accelerated reader 	<ul style="list-style-type: none"> Talking partners SEND Pastoral Form Time Speech and Language Support sessions Social stories and comic strips 	<ul style="list-style-type: none"> Futures in mind SEND Pastoral Form Time Therapeutic activities Social stories and comic strips Restorative practice 	<ul style="list-style-type: none"> Access to regular visits from Hearing Impaired service and Visual impaired service. SEND Pastoral Form Time Reasonable adjustments where appropriate

Waves of intervention	Cognition and learning	Communication and interaction	Social, emotional and mental health	Sensory and physical
	<ul style="list-style-type: none"> • Extra transitional careers advice. • SEND Support for Maths/English • Fresh Start Reading and Writing • White Rose Maths • Departmental booster groups • SEND Pastoral Form Time • Reasonable adjustments where appropriate • Learning for Living • Wakefield Progression Steps • Working memory intervention 	<ul style="list-style-type: none"> • Reasonable adjustments where appropriate • Restorative practice 	<ul style="list-style-type: none"> • Reasonable adjustments where appropriate • Learning for Living • Behaviour mentoring sessions- anger management, self esteem, managing emotions 	<ul style="list-style-type: none"> • Behaviour mentoring sessions- anger management, self esteem, managing emotions • Access to sensory room in SEND
Wave 3	<ul style="list-style-type: none"> • In school bespoke timetable for working towards Independent living • ASDAN- Personal Development, Geography and History • CIAT/Educational Psychologist • Educational Support Assistant provision where appropriate • Adapted curriculum • Functional skills Maths and English • Fresh Start Reading and Writing • White Rose Maths and Science for Wave Provision Learners • WAVE Personalised learning centre 	<ul style="list-style-type: none"> • Art therapy • Lego therapy • CIAT/Educational psychologist 	<ul style="list-style-type: none"> • ELSA sessions • Access to sensory room in Wave Provision • Zones of regulation • Take 5 	<ul style="list-style-type: none"> • Access to regular visits from Hearing Impaired service and Visual impaired service. • Adapted curriculum and physical environment • Access to sensory room in Wave Provision

Waves of intervention	Cognition and learning	Communication and interaction	Social, emotional and mental health	Sensory and physical
Wave 4	Off-site provision	Off-site provision	Off-site provision	