Year 8 (2021-2022) Curriculum Overview Plan: (GEOGRAPHY)

Autumn T1 Development	Autumn 2 Development	Spring 1 Hazards	Spring 2 Hazards	Summer 1 Biomes (Rainforests)	Summer 2 Biomes (Deserts/Tundra)
Key Theme: Rich vs Poor, how does Wealth affect Health? Does Wealth bring happiness? **Knowledge:** Country classification, economic indicators, HDI, DTM, super powers, causes and consequences of development, Rio De Janeiro Favelas. **Skills to be Embedded:** Map locations, bar charts, development indicators, graphical skills, interpreting photographs, DTM, analysing data. **Links to Prior Learning**: Building on prior knowledge from Year 7 Urban issues, Economy, Population pyramids, HIC's, LIC's, Brazil.	**Key Theme**: How does money spread around the world? How can we tell how well a country is doing? **Knowledge:** Population growth, Tourism, Middle East, Development change, Environmental Impact. **Skills to be Embedded:** Maps locations, interpreting photographs, population pyramids, graphs analysis, choropleth maps. **Links to Prior Learning**: Geographical locational knowledge, link to previous term, population, urban issues, settlements. **Key Assessment Pieces:** Choropleth Data analysis.	**Key Theme**: What are Hazards? how do they affect people? what are their effects? **Knowledge:** Different types of Hazards, Hazard causes, Earth structure, Tectonic plates, Plate Margins, Volcanoes focus, Living near Volcanoes. **Skills to be Embedded:** Map's locations, interpreting photographs, hazard mapping, describing distributions. **Links to Prior Learning**: Geographical locational knowledge, Continents, physical effects on people and place Climate change. **Key Assessment Pieces:** Iceland volcano newspaper.	**Key Theme**: How do Hazards affect LIC's/HIC's? Hazards media portrayal. **Knowledge:** HIC/LIC comparison, Earthquake focus, Mt St Helens, Nepal case study, Earthquakes 3 P's, Earthquake causes, Earthquake proof buildings. **Skills to be Embedded:** Map's locations, compass directions, GIS interpreting photographs, satellite images. **Links to Prior Learning**: Geographical locational knowledge, links to last terms topic, Hazards. **Key Assessment Pieces:** HIC/LIC comparison case study.	**Key Theme**: What is meant by a fragile environment? Humans impacts on ecosystems, where are the different ecosystems? **Knowledge:** Location of different biomes, in particular Rainforests (Amazon, Brazil) case study, rainforest climates, rainforest layers, adaptations of plants and animals' deforestation causes. **Skills to be Embedded:** Maps locations, interpreting photographs, lines of latitude and longitude, climate graphs descriptions and analysis. **Links to Prior Learning**: Geographical locational	**Key Theme**: Where are Deserts and Tundra regions? why so different? Exploration vs Protection. **Knowledge:** Locating the deserts of the world, desert's/tundra climate. Plants/animal adaptations specific to Deserts, e.g. Sahara/Tundra regions, e.g. Arctic. Human activity Uluru case study tourism. **Skills to be Embedded:** Maps locations, climate graphs descriptions, Decision Making Exercise, interpreting map, photographs. **Links to Prior Learning**: Geographical locational knowledge, Link back to previous term.

Key Assessment Pieces: Scatter graph, LIC/HIC comparison.	Tier 3 Vocabulary Vault: HDI, GNI, Indicators, sustainable, Development, Capital, Choropleth.	Tier 3 Vocabulary Vault: Volcanoes, Earthquakes, Mantle, Crust, Core, Tectonic plate, Destructive, Conservative, Constructive, Pyroclastic flow, Lahars, Magma Chamber, Lava.	Tier 3 Vocabulary Vault: Seismic, Richter Scale, Seismograph, Epicenter, Focus, Plate margins, Reinforced concrete.	knowledge, link to weather and climate	Key Assessment Pieces: Desert Plant adaptations.
Tier 3 Vocabulary Vault: Sustainable, HDI, GNI, Indicators, Index, Development, Capital.	**Reading Exposure:** Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles.	**Reading Exposure:** Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles.	**Reading Exposure:** Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles.	**Key Assessment Pieces:** Plant/Animal Adaptation creation.	**Tier 3 Vocabulary Vault:** Desert, Tundra, Cactus, Precipitation, Arid, Barren, Desertification.
Reading Exposure: Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles.	**Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling	**Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to Weather and Climate, world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Tier 3 Vocabulary Vault:** Canopy, Buttress, Evaporation, Condensation, Adaptations, Vegetation, Deforestation, Amazon, Manaus.	**Reading Exposure:** Use of variety of texts such as from Textbooks, Case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles.
Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Setting realistic goals, setting step by step targets, hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.				**Reading Exposure:** Use of variety of texts such as from Textbooks, Case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles.	**Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.
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