Year 7(2021-2022) Curriculum Overview Plan: (GEOGRAPHY)

Autumn T1 **What is Geography?**	Autumn 2 **Coasts**	Spring 1 **Urban Issues Settlements**	Spring 2 **Urban Issues (Settlements Pop/Slums)**	Summer 1 **Weather and Climate**	Summer 2 **Economy**
Key Theme: My local Geography, global links, my actions and impacts **Knowledge:** Local/Global connections, identifying human and physical Geography. **Skills to be Embedded:** Map locations, compass direction interpreting photograph, 4/6 figure, contour lines, OS Maps **Links to Prior Learning**: building on prior knowledge from Primary school, personal Geographies, baseline testing. **Key Assessment Pieces:** Create Treasure map using key skills.	**Key Theme**: Coastal Erosion, Impacts on people, Council Responsibility, protecting the Coast. **Knowledge:** Types of Waves, weathering, erosional depositional processes, coastal landforms, Holderness case study. **Skills to be Embedded:** Maps locations, compass directions, use of OS maps, GIS interpreting photographs, satellite images. **Links to Prior Learning**: Geographical locational knowledge, compass, Map work, links to Weather and climate in regards to erosion and deposition.	**Key Theme**: The reasons for settling, why is there a variety in settlement's? change in settlements, patterns, hierarchy. **Knowledge:** Different types of settlements, population distribution, settlement growth, Local Airedale case study, Burgess model, HIC (Japan). Reasons for elderly population. **Skills to be Embedded:** Maps locations, interpreting photographs, population pyramids. **Links to Prior Learning**: Geographical locational knowledge. **Key Assessment Pieces:** Airedale estate agent.	**Key Theme**: Population, Slums locations, reasons for slums, urban life difficulty, why is there Urban to Rural migration? **Knowledge:** Settlement types, patterns, Megacities, Urban growth, HIC's, NEE's, Migration groups including LGBTQ+ Africa, Mumbai slums (Dharavi), squatters, unemployment, settlements, HIC/LIC comparisons, Sustainable cities. **Skills to be Embedded:** Maps locations, interpreting photographs, population pyramids, pie charts, graphs.	**Key Theme**: The change in weather, impacts of weather on places and people, people's actions influencing weather, impacts on our future. **Knowledge:** Climate change, UK climate, why it rain's? Weather instruments, extreme weather, Hurricanes, Polar regions. **Skills to be Embedded:** Maps locations, interpreting photographs, satellite and climate graphs. **Links to Prior Learning**: Geographical locational knowledge, Hydrological cycle from Primary.	**Key Theme**: What are Industries? how do they help economies? Links to Globalisation. **Knowledge:** Main industries including Primary, Secondary, Tertiary and Quaternary industries. Their importance to country's economy, e.g. Farming, Tourism. Globalisation, importance of Transportation. Positive and Negative Impacts of Globalisation, Sweatshops. **Skills to be Embedded:** OS maps, 4/6 figure grid references, interpreting map, photographs, distribution, graphs analysis.

Tier 3 Vocabulary Vault: Ordnance survey, Grid References, Contours, Landscape, Features, Emblems. **Reading Exposure:** Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Setting realistic goals, setting step by step targets, hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Key Assessment Pieces:** Stack formation (Old Harry) description and explanation. **Tier 3 Vocabulary Vault:** Erosion, Deposition, Hydraulic Action, Corrasion, Corrosion, Attrition, Stacks, Fault lines, Headlands, Bays. **Reading Exposure:** Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to Weather and Climate, world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Tier 3 Vocabulary Vault:** Settlement, population pyramids, distribution, dense, sparse, factors, Burgess model. **Reading Exposure:** Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Links to Prior Learning**: Geographical locational knowledge, Link back to some aspects covered in Term 1, including continents and populations. **Key Assessment Pieces:** HIC/LIC comparison. **Tier 3 Vocabulary Vault:** Squatters, slums, megacities, rural, urban, migration, Mumbai, Dharavi, distribution, settlement, population pyramid. **Reading Exposure:** Use of variety of texts such as from Textbooks, Case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:**	**Key Assessment Pieces:** Hurricane case study. **Tier 3 Vocabulary Vault:** Climate graphs, Hurricane, Precipitation, Condensation, Evaporation, Consequences, extreme, Convectional, Frontal. **Reading Exposure:** Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Links to Prior Learning**: Geographical locational knowledge, Link back to Urban Issues in Term 2. **Key Assessment Pieces:** Sweatshops assessment. **Tier 3 Vocabulary Vault:** Primary, Secondary, Tertiary, Quaternary, Poverty, Advertising, Transportation, Economy, Capital, GDP, Wealth, TNC's. **Reading Exposure:** Use of variety of texts such as from Textbooks, Case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge

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