Year 11(2021-2022) Curriculum Overview Plan: (GEOGRAPHY)

Autumn T1 Changing Economic world	Autumn 2 Changing Economic world	Spring 1 Fieldwork Preparation	Spring 2 Unseen Pre-release	Summer 1 Consolidation	Summer 2 Exam Period
Key Theme: What are the Global variations in development? What are the consequences of uneven development? **Knowledge:** Causes and Impacts of uneven development, TNC's, quality of life impacts, economic development, Nigeria, strategies to close development gap. **Skills to be Embedded:** Interpreting data from graphs, interpreting maps, population pyramids. **Links to Prior Learning**: Building on prior knowledge from earlier topics covered including Development, Urban Issues,	**Key Theme**: How are specific countries affected? where is the UK's place in the changing Economic world? **Knowledge:** Changing industrial structure in the UK, North/South divide. UK's place in the wider world, causes of economic change. **Skills to be Embedded:** Maps locations, interpreting data from graphs, interpreting maps, population pyramids. **Links to Prior Learning**: Building on prior knowledge from earlier topics covered including Development, Urban Issues, Population and Economy.	**Knowledge:** Preparation for fieldwork, data collection, graph, data analysis, evaluation and risk assessment. **Skills to be Embedded:** Interpreting photographs, analysis of graphs, maps, statistical data, GIS, data presentation. **Links to Prior Learning**: Geographical locational knowledge, Link back to previous terms knowledge.	**Knowledge:** TBC **Skills to be Embedded:** Link to essay question.	**Key Theme**: What have we learnt so far? **Knowledge:** QLA's to fill in gaps of knowledge, detailed feedback from exam papers, Revision. **Skills to be Embedded:** Self Reflection, Evaluation, Knowledge builders. **Reading Exposure:** Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:**	

Population and Economy. **Key Assessment Pieces:** Exam questions **Tier 3 Vocabulary Vault:** Life expectancy, literacy, indicators, infant mortality, TNC's global variation, wealth, quality of life, access, rate. **Reading Exposure:** Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Setting realistic goals, setting step by step targets, hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	**Key Assessment Pieces:** Exam questions. **Tier 3 Vocabulary Vault:** Life expectancy, literacy, indicators, infant mortality, global variation, wealth, quality of life, access, rate, TNC's, regeneration, NEE, LIC, region. **Reading Exposure:** Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles. **Strategies to enable new concepts, knowledge & skills to embed in long-term memory:** Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.			Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.	