

Year 9 Curriculum Overview Plan: French

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: Relationships</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Reflexive verbs Justifying opinions</p> <p>Links to Prior Learning: Family and opinions</p> <p>Key Assessment Pieces: <i>Comment tu t'entends avec ta famille ?</i></p> <p>How do you get along with your family? Written piece assessing the use of reflexive verbs.</p> <p>Tier 3 Vocabulary Vault:</p>	<p>Key Theme: New Technologies</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Comparatives <i>On peut</i> <i>Grâce à</i></p> <p>Links to Prior Learning: School subject comparisons</p> <p>Key Assessment Pieces: <i>Comment tu utilises ton portable ?</i></p> <p>How do you use your mobile phone written piece assessing the use of key vocabulary around the theme of new technologies.</p>	<p>Key Theme: Free Time</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Key Verbs Use of the big 4 verbs Perfect Tense with regular -ER verbs</p> <p>Links to Prior Learning: Sports</p> <p>Key Assessment Pieces: <i>Qu'est-ce que tu fais pendant ton temps libre ?</i></p> <p>What do you do in your free time? Extended piece assessing the use of key verbs and past tenses.</p>	<p>Key Theme: Environment</p> <p>Key Concepts, Knowledge & Skills to be Embedded: ER verbs Si clauses</p> <p>Links to Prior Learning: Use of various ER verbs such as <i>jouer</i></p> <p>Key Assessment Pieces: <i>Qu'est-ce que tu fais pour aider l'environnement ?</i></p> <p>What do you do to help the environment? Extended piece assessing the key vocabulary such as on peut and il faut.</p>	<p>Key Theme: Charity</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Conditional tense Perfect tense</p> <p>Links to Prior Learning: Perfect tense reinforcement</p> <p>Key Assessment Pieces: <i>Qu'est-ce que tu aimerais faire pour aider les associations caritatives ?</i></p> <p>What would you like to do to help charities? Extended piece assessing the use of the conditional tense.</p>	<p>Key Theme: Future Plans</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Future (simple and near) and Conditional Tenses</p> <p>Links to Prior Learning: School, the world of work</p> <p>Key Assessment Pieces: <i>Qu'est-ce que tu vas faire après avoir quitté le collège ?</i></p> <p>What are you going to do when you leave school. Extended piece looking at how the future tenses have been embedded.</p>

<p><i>Se disputer</i> <i>S'entendre</i> <i>Se fâcher</i> <i>S'ennerver</i> <i>Car</i> <i>parce que</i> <i>comme</i> <i>puisque</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Explicit grammar teaching of reflexive verbs and reinforcement of high frequency words related to the topic.</p>	<p>Tier 3 Vocabulary Vault: <i>plus...que</i> <i>Moins...que</i> <i>Aussi...que</i> Negatives <i>On peut</i> <i>Grâce à</i> <i>Écrire</i> <i>Lire</i> <i>Envoyer</i> <i>Consulter</i> <i>Regarder</i> <i>Jouer</i> <i>Écouter</i> <i>Surfer</i> <i>Faire</i> <i>Tchatter</i> <i>Bavarder</i> <i>Parler</i> <i>Partager</i> <i>Télécharger</i> <i>Prendre</i> <i>Rechercher</i> <i>Chercher</i> <i>acheter</i></p> <p>Reading Exposure: Various reading activities in text</p>	<p>Tier 3 Vocabulary Vault: <i>Jouer</i> <i>Aller</i> <i>Avoir</i> <i>Être</i> <i>Faire</i> <i>Partager</i> <i>Décider</i> <i>Adorer</i> <i>Détester</i> <i>Télécharger</i> <i>Dessiner</i> <i>Regarder</i> <i>Manger</i> <i>Aimer</i> <i>Écouter</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>Tier 3 Vocabulary Vault: <i>On peut</i> <i>Il faut</i> <i>Exposure to the following -ER verbs:</i> Partager – to share Décider – to decide Adorer – to love Détester – to hate Télécharger – to download Dessiner – to draw Regarder – to watch Manger – to eat Aimer – to like Écouter – to listen to Jouer – to play Acheter – to buy Oublier – to forget Trouver – to find Avancer – to advance Arriver – to arrive</p>	<p>Tier 3 Vocabulary Vault: <i>J'aimerais:</i> <i>Je voudrais</i> <i>Je pourrais</i> Modal verbs: <i>Je veux</i> <i>Je peux</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Explicit teaching of the modal verbs mentioned above and how to use infinitives in sentences. Use of -ER verbs from previous themes to reinforce key vocabulary.</p>	<p>Tier 3 Vocabulary Vault: <i>Après avoir</i> <i>Après être</i> Various vocabulary related to jobs and further study</p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Grammar - teaching of both the simple and near future tenses whilst also recapping the present tense of the irregular verb aller.</p>
--	---	---	--	--	---

	<p>books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Use of the infinitive in sentences when talking about mobile phones</p> <p>Repetition of negatives and exploration of adjectives targeted specifically at new technologies.</p>	<p>How the big 4 verbs are used across different topics</p> <p>Explicit grammar teaching of the present and perfect tenses.</p>	<p>Emprunter – to borrow</p> <p>Apporter – to bring</p> <p>Porter – to carry</p> <p>Changer – to change</p> <p>Fermer – to close</p> <p>Compter – to count</p> <p>Traverser – to cross</p> <p>Décorer – to decorate</p> <p>Vider – to empty</p> <p>Entrer – to enter</p> <p>Exploser – to explode</p> <p>Échouer – to fail</p> <p>Voler – to steal</p> <p>Aider – to help</p> <p>Frapper – to hit</p> <p>Plaisanter – to joke</p> <p>Blesser – to hut</p> <p>Sauter – to jump</p> <p>Renverser – to knock over</p> <p>Rogoler – to laugh</p> <p>Laisser – to leave</p>		
--	---	---	--	--	--



Airedale
Academy

Ambition · Bravery · Respect

			<p>Bouger – to move Pousser – to push Ramasser – to pick up Sauver – to save Crier – to shout out Montrer – to show Fumer – to smoke Commencer – to begin Puer – to stink Atteter – to stop/arrest Avaler – to swallow Menacer – to threaten Voyager – to travel Laver – to wash Travailler – to work Penser – to think Gagner – to win Commander – to order</p>		
--	--	--	--	--	--

			<p>Abimer – to damage Déranger – to disturb Tomber – to fall Cacher – to hide Tuer – to kill</p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Explicit grammar teaching of regular -ER verbs in both the present and perfect tenses. Use of storyboard to reinforce the use of regular ER verbs in the present and perfect tenses.</p>		
--	--	--	---	--	--



Ambition · Bravery · Respect

--	--	--	--	--	--