

The second report for year 7 contains our usual assessment information and feedback For KS3 Students. For the first time we will publish student reports to the My Child At School (MCAS) app so that in future your child's reports will be accessible on device. If you haven't yet downloaded MCAS I would urge you to. Not only do you get access to academic reports, but you can see their attendance, meals, time table, etc. as well as contacting us directly, all on your chosen device. Please see our website for additional details about MCAS.

### Understanding your child's report

There is a separate flyer giving more details about PRIDE and how it is scored included with this report.

After the individual subject PRIDE scores, you will find the current average for your child's PRIDE. An average of 3.5 or more places your child amongst the highest PRIDE scoring pupils in the year and will be celebrated in a future assembly.

During Key Stage 3 (KS3) we don't set individual subject targets as we want every child to exceed our expectations for them and to set themselves up for the best entry into Key stage 4 (KS4) ready for their final examinations.

Our KS3 Progress Comment has 4 possible results.

**A - Approaching.** Your child is working towards the class teacher expectations for their progress towards the end of KS3 and their understanding of the subject. This means their progress is below our expectations for where they should be and what we feel they can achieve. This can be for a variety of reasons including attendance, behavior, attitude within lesson etc. The class teacher will be working with your child to ensure they understand the steps needed to reach our expectations. Additional interventions may also be put in place if we feel your child requires additional support.

**M – Meeting.** Your child is meeting the class teacher expectations for their progress towards the end of KS3 and their understanding of the subject. This means their progress in the subject is on track with our expectations for where they should be and what they can achieve. The class teacher will be working with your child to ensure they know and understand what they need to do to continue to meet or even exceed expectations.

**E – Exceeding.** Your child is exceeding the class teacher expectations for their progress towards the end of KS3 and their understanding of the subject. This means their progress in the subject is higher than our expectations for where they should be and what they can achieve. The class teacher will be working with your child to ensure they know and understand what they need to do to continue to excel in the subject.

**X – Absent.** Your child has been absent from class, and we have no data to grade them.

### Student Performance Indicators

The second area of the report includes performance indicators. These are some of the key areas that we have identified that contribute to your child's capacity to learn and succeed here at Airedale Academy.

**Ambition • Bravery • Respect**

The attendance indicator shows us how your child's attendance is impacting their learning. Our minimum expectation for every pupil is 93% to 95% attendance. Both nationally, regionally and our own results continually demonstrate the importance of good attendance to your child's capacity to learn and succeed at school. A 10% absence at this stage if continued would mean by the end of Key Stage 4 your child will have lost two and half years of schooling, that's just under 100 weeks of lost learning in class.

We use Key Stage 2 (KS2) results to indicate your child's starting point on their learning journey with us. The reading and mathematics grade your child achieved at the end of Key Stage 2 establish a baseline that we can then use to plan and track your child's learning journey through Key Stage 3 and onto Key Stage 4. It allows us to compare results and progress to other children who received the same KS2 average score. Also known as the scaled score. This allows us to work out the probability of your child getting particular grades at GCSE as well as what support they may require along the way not only to meet this target but exceed it.

We have introduced the NGRT scaled score as well as their reading age to help give more detail about your child's reading level. The scaled score is based on the number of questions answered correctly, age adjusted and then placed on a scale that compares against a sample of students of the same age across the UK. The average scale score for pupils in England is 100.

We feel this is the fairest way to compare the performance of different students within year groups and across school. The reading age is the age at which their score is most likely to be achieved based on the national sample.

We use these results to see which students need additional support with their reading. Reading is of course fundamental to success in every subject and the stronger and more confident they are with reading the more likely they are to succeed in their final examinations.

Periodically throughout the year data is collected for every year group and we use this information to gain insights into how your child is progressing academically. The impact their behaviour, attitude to learning and attendance are having on their expected progress and when indicated plan ways of additionally supporting those students who are not yet making the expected progress.

In the next report published in summer we will look at how you can help your child prepare themselves for year 8 and what to expect.

Regards,



D Neal – Principal