

KS4 Curriculum Overview Plan: French

<u>Y10</u>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme:	Key Theme:	Key Theme:	Key Theme:	Key Theme:	Key Theme:
Theme 1 Unit 1	Theme 1 Unit 3	Theme 1 Unit 4	Theme 2 Unit 6	Theme 2 Unit 7	Theme 2 Unit 8
1.1 Relationships	3.1 Music, cinema	4.1 Friends and	6.1 Charity and	7.1 Environment	8.1 Holiday and
with family and	and TV	customs	Voluntary Work	7.2 Poverty and	travel
friends	3.2 Food and eating	4.2 Francophone	6.2 Healthy and	homelessness	8.2 Regions of France
1.2Marriage and	out	festivals	Unhealthy Living		
partnerships	3.3 Sport			Key Concepts,	Key Concepts,
		Theme 2 Unit 5	Key Concepts,	Knowledge & Skills	Knowledge & Skills
Theme 1 Unit 2	Key Concepts,	5.1 Home	Knowledge & Skills	to be Embedded:	to be Embedded:
2.1 Social media	Knowledge & Skills	5.2 Where I live	to be Embedded:	Si clauses	Perfect, imperfect
2.2 Mobile	to be Embedded:		Recognising the	Pluperfect tense	and future tenses
technology	Perfect tense	Key Concepts,	pluperfect tense	Subjunctive	Depuis
	Future tense	Knowledge & Skills	Conditional of vouloir		Après avoir/être
Key Concepts,	Pronouns en and y	to be Embedded:	and aimer	Links to Prior	
Knowledge & Skills	Negatives	Reflexive verbs in the	Vouloir + que	Learning:	Links to Prior
to be Embedded:		perfect tense	Il vaut/il vaudrait	KS3 Topics:	Learning:
Adjective agreement	Links to Prior	Imperfect tense	mieux	Environment	KS3 Topics:
Reflexive verbs	Learning:	Using en/au/aux for		Charity	Holidays & weather
Comparatives and	KS3 topics:	countries	Links to Prior		Local Area
superlatives	Sports & leisure	Negative phrases	Learning:	Key Assessment	
Direct object	activities	Possessive pronouns	KS3 Topics:	Pieces:	Key Assessment
pronouns	Food & culture	Conditional tense	A balanced diet	90 word writing task	Pieces:
Future tense	A balanced diet	Prepositions	Charity	150 word writing task	90 word writing task
Grâce à			,		150 word writing task
On peut					



Ambition · Bravery · Respect Present tense of **Links to Prior Tier 3 Vocabulary Entertainment and Key Assessment** regular and irregular advertising, TV & Learning: Pieces: Vault: **Tier 3 Vocabulary** In addition to the key verbs films **KS3 Topics:** 40 word writing task Vault: In addition to the key Personality, family 90 word writing task vocabulary learnt at **Links to Prior** and friends KS3 the vocabulary vocabulary learnt at **Kev Assessment** Issues for teenagers Tier 3 Vocabulary outlined by the exam KS3 the vocabulary Learning: KS3 Topics: Pieces: Local Area Vault: board and AQA GCSE outlined by the exam 40 word writing task In addition to the key Personal information higher and board and AQA GCSE & physical 90 word writing task vocabulary learnt at foundation text **Key Assessment** higher and Pieces: KS3 the vocabulary books will be covered appearance foundation text Personality, family 40 word writing task outlined by the exam books will be covered and friends Tier 3 Vocabulary 90 word writing task board and AQA GCSE Reading Exposure: **Reading Exposure:** Issues for teenagers Vault: higher and Students will study a Relationships In addition to the key foundation text range of authentic Students will study a **New Technologies** vocabulary learnt at **Tier 3 Vocabulary** books will be covered materials as extracts range of authentic KS3 the vocabulary Vault: from novels. materials as extracts **Key Assessment** outlined by the exam In addition to the key Reading Exposure: newspapers and from novels, board and AQA GCSE vocabulary learnt at Students will study a Pieces: magazines newspapers and 40 word writing task higher and KS3 the vocabulary range of authentic throughout the GCSE magazines 90 word writing task foundation text outlined by the exam materials as extracts course. This will be throughout the GCSE books will be covered board and AQA GCSE alongside specifically course. This will be from novels. **Tier 3 Vocabulary** higher and newspapers and created reading alongside specifically Vault: **Reading Exposure:** foundation text magazines materials appropriate created reading In addition to the key Students will study a books will be covered throughout the GCSE for both foundation materials appropriate and higher levels. course. This will be for both foundation vocabulary learnt at range of authentic KS3 the vocabulary materials as extracts Reading Exposure: alongside specifically and higher levels. outlined by the exam from novels. Students will study a created reading Strategies to enable board and AQA GCSE range of authentic new concepts, Strategies to enable newspapers and materials appropriate materials as extracts for both foundation higher and magazines knowledge & skills new concepts, foundation text throughout the GCSE from novels. and higher levels. to embed in longknowledge & skills books will be covered course. This will be newspapers and term memory: to embed in longalongside specifically Vocabulary recall magazines term memory:



Reading Exposure:
Students will study a range of authentic materials as extracts from novels, newspapers and magazines throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.

Strategies to enable new concepts, knowledge & skills to embed in long-term memory:
Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities
Writing tasks, gradually increasing

created reading materials appropriate for both foundation and higher levels.

Strategies to enable new concepts, knowledge & skills to embed in longterm memory: Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic

throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.

Strategies to enable new concepts, knowledge & skills to embed in longterm memory: Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic

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for each topic

Vocabulary recall Translation activities into both English and Translation activities French into both English and Listening activities French Reading Listening activities comprehension Reading activities comprehension Writing tasks, activities gradually increasing Writing tasks, in length and gradually increasing complexity in length and Grammar tasks complexity centered around the Grammar tasks grammar knowledge centered around the for each topic grammar knowledge for each topic



in length and complexity Grammar tasks centered around the grammar knowledge for each topic			



<u>Y11</u>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme:	GCSE EXAMS				
Theme 3 Unit 9	Exam skills	Speaking Test	Revision Lessons	GCSE Speaking Tests	
9.1 school and		Preparation and	Topic by Topic with		
subjects	Mock Exams &	Speaking Tests 2	GCSE style Questions	Revision Lessons	
Theme 3 Unit 10	Speaking Tests 1		, .	Topic by Topic with	
10.1 life at school		Key Concepts,	Mock Exams	GCSE style Questions	
and college	Key Concepts,	Knowledge & Skills		,	
	Knowledge & Skills	to be Embedded:	Key Concepts,	Key Concepts,	
Theme 3 Unit 11	to be Embedded:	Question words and	Knowledge & Skills	Knowledge & Skills	
11.1 University or	Translation skills	question types	to be Embedded:	to be Embedded:	
work?	Extended Writing	Speaking Test Skills	Translation skills	Translation skills	
Theme 3 Unit 12	skills		Extended Writing	Extended Writing	
12.1 choice of career	Revision of tenses	Links to Prior	skills	skills	
	Speaking Test Skills	Learning:	Revision of tenses	Revision of tenses	
Key Concepts,		Links to a range of	Speaking Test Skills	Speaking Test Skills	
Knowledge & Skills	Links to Prior	topics studied so far			
to be Embedded:	Learning:	throughout the GCSE	Links to Prior	Links to Prior	
Perfect and	Links to a range of		Learning:	Learning:	
imperfect tenses	topics studied so far	Key Assessment	Links to a range of	Links to a range of	
Modal verbs	throughout the GCSE	Pieces:	topics studied so far	topics studied so far	
Adverbs		Questions and	throughout the GCSE	throughout the GCSE	
Conditional	Key Assessment	answers based on			
II faut	Pieces:	the topics studied	Key Assessment	Key Assessment	
	Translations into	thus far	Pieces:	Pieces:	
Si and quand clauses	English and French	Speaking Tests	Mock Exams	GCSE Speaking Tests	
Passive voice	Speaking Test			Tier 3 Vocabulary	
	exemplar questions			Vault:	



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Links to Prior	Mock Exams	Tier 3 Vocabulary	Tier 3 Vocabulary	Students will use
Learning:		Vault:	Vault:	their knowledge of
KS3 Topics:	Tier 3 Vocabulary	Questioning words	Students will use	vocabulary from all
School life, school	Vault:	Students will use	their knowledge of	of the topics studied
uniform	Students will use	their knowledge of	vocabulary from all	over the course of
Jobs and ambitions	their knowledge of	vocabulary from all	of the topics studied	Y10
Future Plans	vocabulary from all	of the topics studied	over the course of	
	of the topics studied	over the course of	Y10	Reading Exposure:
Key Assessment	over the course of	Y10		Exam Style Reading
Pieces:	Y10		Reading Exposure:	Questions
90 word writing task		Reading Exposure:	Exam Style Reading	
150 word writing task	Reading Exposure:	N/A	Questions	Strategies to enable
	Exam Style Reading			new concepts,
	Questions	Strategies to enable	Strategies to enable	knowledge & skills
Tier 3 Vocabulary		new concepts,	new concepts,	to embed in long-
Vault:	Strategies to enable	knowledge & skills	knowledge & skills	term memory:
In addition to the key	new concepts,	to embed in long-	to embed in long-	Repetition of the
vocabulary learnt at	knowledge & skills	term memory:	term memory:	different types of
KS3 the vocabulary	to embed in long-	Repetition of	Repetition of the	tasks used in the
outlined by the exam	term memory:	questioning words	different types of	GCSE listening,
board and AQA GCSE	Use of the speaking	and question types.	tasks used in the	reading and writing
higher and	megabrain to help	Use of the speaking	GCSE listening,	exams. This also
foundation text	embed the key	megabrain to help	speaking, reading	includes translation.
books will be covered	vocabulary	embed the key	and writing exams.	
		vocabulary	This also includes	
Reading Exposure:			translation.	
Students will study a				
range of authentic				
materials as extracts				
from novels,				
newspapers and				
magazines				



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throughout the GCSE				
course. This will be				
alongside specifically				
created reading				
materials appropriate				
for both foundation				
and higher levels.				
Strategies to enable				
new concepts,				
knowledge & skills				
to embed in long-				
term memory:				
Vocabulary recall				
Translation activities				
into both English and				
French				
Listening activities				
Reading				
comprehension				
activities				
Writing tasks,				
gradually increasing				
in length and				
complexity				
Grammar tasks				
centered around the				
grammar knowledge				
for each topic				