

## KS4 Curriculum Overview Plan: French

### Y10

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key Theme:</b> Theme 1 Unit 1 1.1 Relationships with family and friends 1.2 Marriage and partnerships</p> <p>Theme 1 Unit 2 2.1 Social media 2.2 Mobile technology</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Adjective agreement Reflexive verbs Comparatives and superlatives Direct object pronouns Future tense Grâce à On peut</p>	<p><b>Key Theme:</b> Theme 1 Unit 3 3.1 Music, cinema and TV 3.2 Food and eating out 3.3 Sport</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Perfect tense Future tense Pronouns en and y Negatives</p> <p><b>Links to Prior Learning:</b> KS3 topics: Sports &amp; leisure activities Food &amp; culture A balanced diet</p>	<p><b>Key Theme:</b> Theme 1 Unit 4 4.1 Friends and customs 4.2 Francophone festivals</p> <p>Theme 2 Unit 5 5.1 Home 5.2 Where I live</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Reflexive verbs in the perfect tense Imperfect tense Using en/au/aux for countries Negative phrases Possessive pronouns Conditional tense Prepositions</p>	<p><b>Key Theme:</b> Theme 2 Unit 6 6.1 Charity and Voluntary Work 6.2 Healthy and Unhealthy Living</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Recognising the pluperfect tense Conditional of vouloir and aimer Vouloir + que Il vaut/il vaudrait mieux ...</p> <p><b>Links to Prior Learning:</b> KS3 Topics: A balanced diet Charity</p>	<p><b>Key Theme:</b> Theme 2 Unit 7 7.1 Environment 7.2 Poverty and homelessness</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Si clauses Pluperfect tense Subjunctive</p> <p><b>Links to Prior Learning:</b> KS3 Topics: Environment Charity</p> <p><b>Key Assessment Pieces:</b> 90 word writing task 150 word writing task</p>	<p><b>Key Theme:</b> Theme 2 Unit 8 8.1 Holiday and travel 8.2 Regions of France</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Perfect, imperfect and future tenses Depuis Après avoir/être</p> <p><b>Links to Prior Learning:</b> KS3 Topics: Holidays &amp; weather Local Area</p> <p><b>Key Assessment Pieces:</b> 90 word writing task 150 word writing task</p>

<p>Present tense of regular and irregular verbs</p> <p><b>Links to Prior Learning:</b> KS3 Topics: Personal information &amp; physical appearance Personality, family and friends Issues for teenagers Relationships New Technologies</p> <p><b>Key Assessment Pieces:</b> 40 word writing task 90 word writing task</p> <p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p>	<p>Entertainment and advertising, TV &amp; films</p> <p><b>Key Assessment Pieces:</b> 40 word writing task 90 word writing task</p> <p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p> <p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines throughout the GCSE course. This will be alongside specifically</p>	<p><b>Links to Prior Learning:</b> KS3 Topics: Personality, family and friends Issues for teenagers Local Area</p> <p><b>Key Assessment Pieces:</b> 40 word writing task 90 word writing task</p> <p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p> <p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines</p>	<p><b>Key Assessment Pieces:</b> 40 word writing task 90 word writing task</p> <p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p> <p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.</p>	<p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p> <p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Vocabulary recall</p>	<p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p> <p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b></p>
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<p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity</p>	<p>created reading materials appropriate for both foundation and higher levels.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic</p>	<p>throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic</p>	<p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic</p>	<p>Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic</p>	<p>Vocabulary recall Translation activities into both English and French Listening activities Reading comprehension activities Writing tasks, gradually increasing in length and complexity Grammar tasks centered around the grammar knowledge for each topic</p>
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**Y11**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key Theme:</b> Theme 3 Unit 9 9.1 school and subjects Theme 3 Unit 10 10.1 life at school and college  Theme 3 Unit 11 11.1 University or work? Theme 3 Unit 12 12.1 choice of career</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Perfect and imperfect tenses Modal verbs Adverbs Conditional Il faut  Si and quand clauses Passive voice</p>	<p><b>Key Theme:</b> Exam skills  Mock Exams &amp; Speaking Tests 1</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Translation skills Extended Writing skills Revision of tenses Speaking Test Skills</p> <p><b>Links to Prior Learning:</b> Links to a range of topics studied so far throughout the GCSE</p> <p><b>Key Assessment Pieces:</b> Translations into English and French Speaking Test exemplar questions</p>	<p><b>Key Theme:</b> Speaking Test Preparation and Speaking Tests 2</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Question words and question types Speaking Test Skills</p> <p><b>Links to Prior Learning:</b> Links to a range of topics studied so far throughout the GCSE</p> <p><b>Key Assessment Pieces:</b> Questions and answers based on the topics studied thus far Speaking Tests</p>	<p><b>Key Theme:</b> Revision Lessons Topic by Topic with GCSE style Questions  Mock Exams</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Translation skills Extended Writing skills Revision of tenses Speaking Test Skills</p> <p><b>Links to Prior Learning:</b> Links to a range of topics studied so far throughout the GCSE</p> <p><b>Key Assessment Pieces:</b> Mock Exams</p>	<p><b>Key Theme:</b> GCSE Speaking Tests  Revision Lessons Topic by Topic with GCSE style Questions</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Translation skills Extended Writing skills Revision of tenses Speaking Test Skills</p> <p><b>Links to Prior Learning:</b> Links to a range of topics studied so far throughout the GCSE</p> <p><b>Key Assessment Pieces:</b> GCSE Speaking Tests <b>Tier 3 Vocabulary Vault:</b></p>	<p><b>GCSE EXAMS</b></p>

<p><b>Links to Prior Learning:</b> KS3 Topics: School life, school uniform Jobs and ambitions Future Plans</p> <p><b>Key Assessment Pieces:</b> 90 word writing task 150 word writing task</p> <p><b>Tier 3 Vocabulary Vault:</b> In addition to the key vocabulary learnt at KS3 the vocabulary outlined by the exam board and AQA GCSE higher and foundation text books will be covered</p> <p><b>Reading Exposure:</b> Students will study a range of authentic materials as extracts from novels, newspapers and magazines</p>	<p>Mock Exams</p> <p><b>Tier 3 Vocabulary Vault:</b> Students will use their knowledge of vocabulary from all of the topics studied over the course of Y10</p> <p><b>Reading Exposure:</b> Exam Style Reading Questions</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Use of the speaking megabrain to help embed the key vocabulary</p>	<p><b>Tier 3 Vocabulary Vault:</b> Questioning words Students will use their knowledge of vocabulary from all of the topics studied over the course of Y10</p> <p><b>Reading Exposure:</b> N/A</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Repetition of questioning words and question types. Use of the speaking megabrain to help embed the key vocabulary</p>	<p><b>Tier 3 Vocabulary Vault:</b> Students will use their knowledge of vocabulary from all of the topics studied over the course of Y10</p> <p><b>Reading Exposure:</b> Exam Style Reading Questions</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Repetition of the different types of tasks used in the GCSE listening, speaking, reading and writing exams. This also includes translation.</p>	<p>Students will use their knowledge of vocabulary from all of the topics studied over the course of Y10</p> <p><b>Reading Exposure:</b> Exam Style Reading Questions</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Repetition of the different types of tasks used in the GCSE listening, reading and writing exams. This also includes translation.</p>	
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<p>throughout the GCSE course. This will be alongside specifically created reading materials appropriate for both foundation and higher levels.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b>  Vocabulary recall  Translation activities into both English and French  Listening activities  Reading comprehension activities  Writing tasks, gradually increasing in length and complexity  Grammar tasks centered around the grammar knowledge for each topic</p>					
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