

	1. A stable careers programme	2. Learning from career and labour market information	3. Addressing the needs of each pupil	4. Linking curriculum learning to careers	5. Encounters with employers and employees	6. Experiences of workplaces	7. Encounters with further and higher education	8. Personal guidance
Delivered this academic year 2022 - 23	<p>Careers Drop Down – termly for KS3 & KS4 (April – not Y11).</p> <p>Google Classroom resources available to Y11 pupils.</p> <p>Annual Events: Y11 Progression Eve, Careers Fair, Mock Interviews</p> <p>CEIAG Booklet for Y11 parents.</p> <p>Cultural Capital Programme enhances</p>	<p>LMI included in Careers Drop Down lessons.</p> <p>Industry specific talks e.g. Channel 4 Media Careers, Highways England: Girls into Engineering</p> <p>Off site visits with industry insights e.g. Health & Social Care Tasters, Give Construction A Try.</p> <p>LMI Info included in CEIAG</p>	<p>Individual Year 11 visits to bespoke +16 providers.</p> <p>Supported careers guidance and visits for SEN pupils supported by ESA's.</p> <p>Continued CEIAG support for Raising aspirations cohort.</p> <p>Raising Aspirations Group: Cambridge and Oxford Uni Visits</p>	<p>MyPath Videos shared with Maths & Science staff.</p> <p>Career Guidance Charts on school PC's</p> <p>Visiting speakers – e.g. Careers in Medicine in Science, visiting authors for English.</p> <p>Curriculum related visits e.g. Geography Visit to Veolia Recycling Centre –</p>	<p>Careers Fair Y9, 10 & 11</p> <p>Give Construction a Try Event (group of Y9 pupils)</p> <p>Careers in Social Care: Wakefield Cares Careers Hub</p> <p>Alumni Pupil now working in VFX, talk with 6th Form Business students.</p> <p>STEM Ambassador Talk</p> <p>Channel 4 media</p>	<p>Production Park Visit Year 9 & 10 group.</p> <p>Geography Visit: Veolia Recycling Centre.</p> <p>Queens Mill Castleford Business & Enterprise Visit.</p> <p>Work experience; Year 13 Health & Social Care</p>	<p>Assemblies Wakefield College, NEW College, Leeds Colleges & 6th Form.</p> <p>Raising Aspirations cohort participation in university visits</p> <p>Oxford & Cambridge University Visits.</p> <p>Year 10 Taster Days to Wakefield College & New College Pontefract.</p>	<p>All Year 11 pupils offered bespoke guidance around +16 destinations</p> <p>Potential NEET and vulnerable pupils identified for priority appts.</p> <p>6th Form pupils offered guidance as required including apprenticeship & job search support.</p>

	careers provision in school.	parents booklet. Apprenticeships & T Level assemblies with a range of providers (Y8-13)		Leeds, Uni Taster Days for Health & Social Care Classroom workshops e.g. Wakefield Cares Careers Hub	careers workshops Meducators Health Careers workshop Y10 Mock Interviews		6 th Form university visits, Huddersfield, Hull & Wakefield College University Centre 6 th Form Performing Arts attend 'Create Your Future Conference' UCAS Fair	Referrals made to Wakefield Employment Hub and Connexions in summer term.
Planned delivery next academic year	Evaluation of CEIAG with parental survey.	Partnership with Academy of Live Technology (visits and workshops) Legal Careers workshop University and	Raising Aspirations Group: University of Huddersfield Visit Oxford University Visit (TBC)	Careers in Surgery Programme (links to Maths, English & Science)	Partnership with Academy of Live Technology (visits and workshops) Careers in Surgery Programme	Partnership with Academy of Live Technology (visits and workshops)	Y10 Taster Days (Wakefield College & NEW College) Additional college visits for Y11 small groups 6 th Form University	On going support and guidance for Y11 & Y13 in Spring Term Careers Guidance to start with Y10 in summer term.

		Apprenticeships Fair			Give Construction a Try		Visits (as this year) Additional University taster days (based on availability)	Support around GCSE choices (Y9) offered as required.
Planned delivery 2-5 years	Focus areas for development Gatsby 4 & 6.	Build employer network to enhance delivery of local LMI	Further bespoke events as opportunities arise.	CPD for teachers on careers in the curriculum.	Build employer network with support from the LEP.	Review of curriculum visits and Cultural capital opportunities	Continue building links with FE & HE providers to raise aspirations.	Continue links with external support agencies to support transition..