

Year 11 Curriculum Overview Plan 2021-22: Mathematics (Foundation)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: Number, Ratio & Proportion, Algebra, Geometry, Statistics & Probability</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Revision of all Schemes – use whole class student QLAs to determine key areas to revisit.</p> <p>Links to Prior Learning: All.</p> <p>Key Assessment Pieces: -</p> <p>Tier 3 Vocabulary Vault: As appropriate.</p>	<p>Key Theme: Number, Ratio & Proportion, Algebra, Geometry, Statistics & Probability</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Revision of all Schemes – use whole class student QLAs to determine key areas to revisit.</p> <p>Links to Prior Learning: All.</p> <p>Key Assessment Pieces: November Mock GCSE Papers (1-3).</p> <p>Tier 3 Vocabulary Vault: As appropriate.</p>	<p>Key Theme: Number, Ratio & Proportion, Algebra, Geometry, Statistics & Probability</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Revision of all Schemes – use whole class student QLAs to determine key areas to revisit.</p> <p>Links to Prior Learning: All.</p> <p>Key Assessment Pieces: -</p> <p>Tier 3 Vocabulary Vault: As appropriate.</p>	<p>Key Theme: Number, Ratio & Proportion, Algebra, Geometry, Statistics & Probability</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Revision of all Schemes – use whole class student QLAs to determine key areas to revisit.</p> <p>Links to Prior Learning: All.</p> <p>Key Assessment Pieces: -</p> <p>Tier 3 Vocabulary Vault: As appropriate.</p>	<p>Key Theme: Number, Ratio & Proportion, Algebra, Geometry, Statistics & Probability</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Revision of all Schemes – use whole class student QLAs to determine key areas to revisit.</p> <p>Links to Prior Learning: All.</p> <p>Key Assessment Pieces: -</p> <p>Tier 3 Vocabulary Vault: As appropriate.</p>	N/a

<p>Reading Exposure: Contextualised reading where appropriate to the lesson. Worded questions (including exam style questions) throughout lessons.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Diagnostic questions used in DIN tasks for retrieval practice purposes, mini-quizzes using ABCD answer cards.</p>	<p>Reading Exposure: Contextualised reading where appropriate to the lesson. Worded questions (including exam style questions) throughout lessons.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Diagnostic questions used in DIN tasks for retrieval practice purposes, mini-quizzes using ABCD answer cards.</p>	<p>Reading Exposure: Contextualised reading where appropriate to the lesson. Worded questions (including exam style questions) throughout lessons.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Diagnostic questions used in DIN tasks for retrieval practice purposes, mini-quizzes using ABCD answer cards.</p>	<p>Reading Exposure: Contextualised reading where appropriate to the lesson. Worded questions (including exam style questions) throughout lessons.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Diagnostic questions used in DIN tasks for retrieval practice purposes, mini-quizzes using ABCD answer cards.</p>	<p>Reading Exposure: Contextualised reading where appropriate to the lesson. Worded questions (including exam style questions) throughout lessons.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Diagnostic questions used in DIN tasks for retrieval practice purposes, mini-quizzes using ABCD answer cards.</p>	
---	---	---	---	---	--