

Year 11 Curriculum Overview Plan: BTEC Enterprise

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|---|
| Key Theme: Learners will Explore the different methods of promotion used by enterprises, their suitability for different sizes of | Key Theme: Learners will Interpret and check the information on financial documents and statements | Key Theme: Learners will Interpret and check the information on financial documents and statements | Key Theme: Learners will complete cash flow forecasts, and investigate the effects of positive and negative cash flow on an | Key Theme: Preparation for Component 3 Exam | Key Theme: Preparation for Component 3 Exam |
| enterprise, including the factors they consider when choosing the most appropriate Key Concepts, | Key Concepts, | Key Concepts, | enterprise. Key Concepts, | Key Concepts, | Key Concepts, |
| Knowledge & Skills | Knowledge & Skills | Knowledge & Skills | Knowledge & Skills | Knowledge & Skills | Knowledge & Skills |
| to be Embedded: | to be Embedded: | to be Embedded: | to be Embedded: | to be Embedded: Demonstrate | to be Embedded: |
| Elements of the promotional mix and their purposes. Targeting and | Understanding the importance of accuracy in Financial documents, the | interpret a statement of comprehensive income using given | Complete cash flow forecasts, and investigate the effects of positive | knowledge and understanding of elements of | Demonstrate knowledge and understanding of elements of |
| segmenting the market. | impact of Payment methods on | figures, and suggest appropriate actions. | and negative cash flow on an | promotion and financial records. | promotion and financial records. |
| Factors influencing the choice of | enterprises. Sources of revenue and costs for SME's. | interpret statements of comprehensive income and of | enterprise. Suggest ways to improve an SME's cash flow | Interpret and use promotional and financial information | Interpret and use promotional and financial information |



| promotional | Terminology used in | financial position to | position. construct | in relation to a given | in relation to a given |
|------------------------------|----------------------------------|-------------------------------|--------------------------------|------------------------|------------------------|
| methods. | financial statements. | calculate ratios. | and interpret a | enterprise | enterprise |
| | | | break-even chart, | | |
| | | | and recognise its limitations. | | |
| | | | illilitations. | | |
| Links to Prior | Links to Prior | Links to Prior | Links to Prior | Links to Prior | Links to Prior |
| Learning: | Learning: | Learning: | Learning: | Learning: | Learning: |
| Development of prior | Development of | Development of how | Development of the | Learners will revise | Learners will revise |
| understanding of the | financial documents | inaccurate financial | difference between | past financial and | past financial and |
| marketing mix and | originally created in | documents can | profit and cash. | promotional theory, | promotional theory, |
| promotional factors. | the business plan (component 2). | impact the profitability of a | | taught during Year 10 | taught during Year 10 |
| | (component 2). | business. | | | |
| | | business. | | | |
| Key Assessment | Key Assessment | Key Assessment | Key Assessment | Key Assessment | Key Assessment |
| Pieces: | Pieces: | Pieces: | Pieces: | Pieces: | Pieces: |
| External Assessment | External Assessment | External Assessment | External Assessment | Re Sit Exam paper | Re Sit Exam paper |
| Questions | Questions | Questions | Questions | | |
| Tier 3 Vocabulary | Tier 3 Vocabulary | Tier 3 Vocabulary | Tier 3 Vocabulary | Tier 3 Vocabulary | Tier 3 Vocabulary |
| Vault: | Vault: | Vault: | Vault: | Vault: | Vault: |
| Segmentation | Turnover | Fixed assets | Cash flow | Gross profit | Turnover |
| Medium | Cost of sales | Current assets | Expenditure | Expense | Cost of sales |
| Message | Gross profit | Current liabilities | Payments | Recites | Cash flow |
| • | | Llang tarm liabilities | Recites | Inflow | Expenditure |
| Demographic | Expense | long-term liabilities. | | - 6 | · ' |
| Demographic Psychographic | Net profit | Debtors | Inflow | Outflows | Medium |
| Demographic | ' | _ | | Outflows Strategy | · ' |



| Reading Exposure: |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Revise BTEC Tech |
| Award Enterprise |
| Revision Guide |
| | | | | | |
| Strategies to enable |
| new concepts, |
| knowledge & skills |
| to embed in long- |
| term memory: |
| Repetition, Retrieval |
| exercises (DIN's), |
| chunking, attaching |
| topics to real-life |
| events, low-stakes |
| quizzing, true false, |
| odd one out, false |
| facts, Kahoot, |
| retrieval, interleaving |
| , mind maps |
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