

Year 10 Curriculum Overview Plan: Edexcel GCSE Business Studies

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme: Enterprise, entrepreneurs and starting up in business (1.1-1.2)	Key Theme: Spotting a business opportunity and putting an idea into practice (1.2-1.3)	Key Theme: Putting a business idea into practice and making the business effective (1.3-1.4)	Key Theme: Understanding external influences on business (1.5)	Key Theme: External influences on business (1.5) and exam study skills (mock exam)	Key Theme: Growing the business (2.1)
Key Concepts, Knowledge & Skills to be Embedded: Where new business ideas come from Impact of risk and reward Enterprise skills Understanding customer needs The role of market research	Key Concepts, Knowledge & Skills to be Embedded: Market mapping and segmentation Competition Costs, revenue and profit Break even Cash flow Sources of finance	Key Concepts, Knowledge & Skills to be Embedded: Finance for business Ownership Liability Franchising Location Marketing mix Business plans	Key Concepts, Knowledge & Skills to be Embedded: Stakeholders Technology and business Legislation The economy Interest rates Exchange rates Other external influences on business	Key Concepts, Knowledge & Skills to be Embedded: Legislation changes Economic changes Exam technique Understanding the Edexcel GCSE Business paper structure	Key Concepts, Knowledge & Skills to be Embedded: Methods of business growth Financing growth Changing aims and objectives Globalisation Ethical issues Environment issues and sustainability
Links to Prior Learning: Students may have experienced some of these topics in lessons such as ICT	Links to Prior Learning: Students may have covered some finance in	Links to Prior Learning: Students will be familiar with some concepts such as sole trader from Autumn	Links to Prior Learning: Students may have some prior knowledge from student well being	Links to Prior Learning: This links heavily to the section studied in Spring 2	Links to Prior Learning: Links to sections 1.4. (ownership) and 1.1 (entrepreneurs and ideas). The topic will



and student well	math's/well-being	1 and 2. Business	sessions and their		also revisit finance
being	lessons	plans incorporates all	own knowledge from		(1.3) and some
		prior learning	the news/events		external issues (1.5)
Key Assessment	Key Assessment	Key Assessment	Key Assessment	Key Assessment	Key Assessment
Pieces:	Pieces:	Pieces:	Pieces:	Pieces:	Pieces:
The KAP will be a	Section 1.1-1.3 test	The KAP will be a	The KAP will be a	Mock exam that	The KAP will be a
case study to build	with QLA and DIRT	case study to build	case study to build	covers all of unit 1.	case study to build
exam skills/practice	work present	exam skills/practice	exam skills/practice	Full 90-mark paper.	exam skills/practice
with DIRT work	following the KAP	with DIRT work	with DIRT work	QLA after exam to	with DIRT work
completed		completed	completed	address	completed
•		·		misconceptions	·
Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary
Vault:	Vault:	Vault:	Vault:	Vault:	Vault:
Obsolete	Market segment	Overdraft	Stakeholders	Legislation	Innovation
Good/product	Market map	Bank loan	Pressure groups	Economic climate	Organic/Inorganic
Service	Competition	Mortgage	E-Commerce	Boom	Merger
Enterprise	USP	Creditors	Social media	Recession	Takeover
Entrepreneurial	Objectives	Sole trader	Digital	State	Floatation
Risk and reward	Costs (total, fixed and	Partnership	communication	Identify	Loan/Share capital
Financial and non-	variable)	Franchise	Payment systems	Select	Entering markets
financial	Revenue	Private (Ltd)	Consumer law	Calculate	Exiting markets
Customer needs	Profit	Public (PLC)	Consumer rights	Outline	Free trade
Primary/field	Loss	Limited liability	Legislation	Explain	Globalisation
research	Break even analysis	Unlimited liability	Red tape	Describe	Imports
Secondary/desk	Cash flow forecasts	Marketing mix (4P's)	Consumer spending	Analyse	Tariffs
research	Inflows	Convenience	Exports	Impact	Trade Blocs
Quantitative	Outflows	Natural resources	Recession	Justify	Ethics
Qualitative	Net cash flow	Proximity	Inflation	Evaluate	Fair trade
			Interest rates		Trade-offs
					Sustainability



| Reading Exposure: |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Case studies from the |
| text book, online |
| news article from |
| sources such as BBC |
| News, CPG revision |
| guide, entrepreneur |
| background stories |
| online for homework |
and DEAR.	and DEAR, exam	and DEAR	and DEAR	and DEAR, exam	and DEAR.
Suggested reading	preparation pack and	Suggested reading	Suggested reading	preparation pack and	Suggested reading
for pleasure: Elon	exemplar materials.	for pleasure: Duncan	for pleasure: Walter	exemplar materials	for pleasure: Alice
Musk: Tesla, SpaceX,	Suggested reading	Clark: Alibaba, The	Isaacson: Steve Jobs	Suggested reading	Schroeder: The
and the Quest for a	for pleasure: Jeff	House That Jack Ma		for pleasure: Phil	Snowball (Warren
Fantastic Future	Bezos: The	Built		Knight: Shoedog, A	Buffett)
	Everything Store			Memoir by the	
				Creator of Nike	
Strategies to enable					
new concepts,					
knowledge & skills					
to embed in long-					
term memory:					
DIN activities,					
homework tasks, fill					
in the gap activities,					
multiple choice					
activities, low stakes					
quizzes and real-life					
stories about					
businesses which are					



| in the news linking to |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| topics covered in |
lessons	lessons, test paper	lessons. In addition,	lessons. Students will	lessons, test paper	lessons. Students will
	for 1.1-1.3 and QLA	the business plan will	also have homework	for 1.1-1.5 and QLA	also have homework
	to address	ensure all topics	tasks to recap prior	to address	tasks to recap prior
	misconceptions and	covered in 1.1-1.4	learning and keep	misconceptions and	learning and keep
	ensure these are	are revisited as they	current learning in	ensure these are	current learning in
	corrected before	make up the business	their memories	corrected before	their memories
	moving on	plan		moving on	