

Curriculum Overview Plan - Summer Term (World Views)

Year 7	Year 8	Year 9	Year 10
<p>Key theme Should places of worship be a thing of the past?</p> <p>Religious Knowledge Pupils will gain an understanding of the different religious buildings used by people of faith. Pupils will also gain an understanding of the different types of worship and where these types of worship are carried out. Pupils will also gain an understanding of how places of worship are used when helping people in need</p> <p>Philosophical and Ethical Knowledge Pupils will analyse the ways in which religious buildings are used for community based projects including food banks and youth groups. Pupils will also look at the financial impacts of maintaining religious buildings and who pays for their upkeep. Pupils will analyse and discuss the moral and ethical issues surrounding the rebuilding of the Notre Dame Cathedral after parts of it were destroyed by fire.</p> <p>Essential Prior Learning Similarities and differences of religious faiths - Autumn Term Y7</p>	<p>Key theme Should expressions of religion and spirituality through art be censored in UK society?</p> <p>Religious Knowledge Pupils will gain an understanding of how different religious groups express their faith through art including how it is forbidden to draw Allah in the Islamic religion. Pupils will also look at the different ways art can be used within religion to express faith including through music and meditation</p> <p>Philosophical and Ethical Knowledge Pupils will be analysing the sentimental and monetary value of religious artefacts and relics. They will also be looking at the moral and ethical issue of if art is worth human sacrifice. Pupils will be looking at what blasphemy is and how and if religious art and symbolism is used as a symbol of hate. Pupils will gain an understanding of freedom of speech and censorship and the impact both these things can have on society and religious groups.</p> <p>Essential Prior Learning Similarities and differences of religious faiths - Y7 Types of worship - Y7</p>	<p>Key theme Should people automatically be forgiven for their crimes if they have been punished for their actions?</p> <p>Religious Knowledge Pupils will gain an understanding of the Buddhist beliefs surrounding Karma. They will also know what samsara is and why this is important in the Buddhist religion. Pupils will look at how religion changed the way people who committed crimes were treated and will gain an understanding of the prison reform act.</p> <p>Philosophical and Ethical Knowledge Pupils will discuss if some events and acts are ever forgivable. Pupils will also identify and discuss why people commit crimes and if these crimes are always morally or ethically wrong. Pupils will gain an understanding of the different types of punishment given to people who commit crimes and will evaluate the moral and ethical issues surrounding the death penalty and war crimes</p> <p>Essential Prior Learning Religious conflicts - Autumn Y9</p> <p>Key Vocabulary</p>	<p>Key theme Will it ever be possible to remove discrimination from the lives of UK people?</p> <p>Religious Knowledge Pupils will learn about different religions' views on human rights. Pupils will also gain an understanding of how and why religious believers are discriminated against.</p> <p>Philosophical and Ethical Knowledge Pupils will gain an insight into the human rights act and what human rights and social justice are. Pupils will learn about the history surrounding the civil rights, women's rights and LGBT rights movements and how and why each movement came about. Pupils will also learn about systemic and institutional discrimination and how these types of discrimination have an effect on today's society.</p> <p>Essential Prior Learning Persecution including religious persecution - Autumn Y10 Freedom of expression - Y8 Religious censorship - Y8</p> <p>Key Vocabulary</p>

Key Vocabulary	Key Vocabulary Blasphemy.	Wider Reading	Wider Reading
Wider Reading	Wider Reading		