

Curriculum Overview Plan - Spring Term (World Views)

Year 7	Year 8	Year 9	Year 10	Year 11
<p>Key theme Should non religious people celebrate religious festivals?</p> <p>Religious Knowledge Pupils will know key facts surrounding religious events and celebrations including the celebrations of Christmas, Eid and Easter. They will identify why each religious event is celebrated. Pupils will also learn and discuss the different sacrifices religious individuals make because of their faith.</p> <p>Philosophical and Ethical Knowledge Pupils will look at the way in which religious celebrations have become commercialised and more secular over time and if the true meaning of the religious events have been lost over time.</p> <p>Essential Prior Learning Similarities and differences of religious faiths - Y7</p> <p>Key Vocabulary</p>	<p>Key theme Should religion be freely expressed in the UK?</p> <p>Religious Knowledge Pupils will be analysing and identifying the different ways religion has shaped the way we live in society. They will be looking at how laws, traditions and holidays follow religious teachings. Pupils will also look at the ways in which modern society have used religious celebrations as a way to make money and how this can affect people of faith</p> <p>Philosophical and Ethical Knowledge Pupils will be discussing the fundamental British value of freedom of faith and how and why religious people should be given this right in modern society. They will also be analysing the way the media and members of the public can make it more difficult for individuals of faith to express who they are and what they believe freely. Pupils will also analyse how and why interpretations of religious</p>	<p>Key theme If we can afford to, should we give to people less fortunate?</p> <p>Religious Knowledge Pupils will be looking at religious teaching surrounding poverty and charity and will be analysing the different forms of support religious people give to others in need. Pupils will also learn about the different ways religious followers give to their respective religions including monetary giving and the giving of time and services to people in need</p> <p>Philosophical and Ethical Knowledge Pupils will be discussing and analysing the moral and ethical issues surrounding wealth and poverty. Pupils will be analysing and discussing the effects of consumerism on modern society and the ethical implications consumerism can have on the world's population. Pupils will also be identifying and analysing some of the key</p>	<p>Key theme Is religion the root cause of violent extremism and terrorism?</p> <p>Religious Knowledge Pupils will gain an understanding of what is meant by religious extremism and how and why individuals use religion as a reason behind their behaviours. Pupils will also analyse some of the key religious views on terrorism.</p> <p>Philosophical and Ethical Knowledge Pupils will gain an understanding of what fundamentalism is and some of the negative impacts fundamentalism can have on today's society including the Westboro Baptist church and the Jihadi Pupils will analyse and evaluate the impact that terrorist and extremist actions have on individuals in society including the impact of the holocaust and mass genocide in Rwanda. Pupils will also look at the actions of radicalised individuals including the</p>	<p>Key theme Has something been lost with the introduction of modern family life?</p> <p>Religious Knowledge Pupils will be gaining an understanding of the Christian and Muslim beliefs surrounding marriage and family life. They will be analysing beliefs surrounding sex before marriage, interfaith marriage and same sex marriages. Pupils will also be discussing different religious views surrounding infertility and the methods people may choose to use to overcome this issue and start a family</p> <p>Philosophical and Ethical Knowledge Pupils will be discussing and analysing the reasons behind divorce and marriage failure including the ethical moral and religious factors surrounding adultery. Pupils will also be analysing and evaluating the ethical and moral issues surrounding infertility treatments including</p>

<p>Wider Reading</p>	<p>teachings have changed over time and the impact this has had on the religions and modern day society.</p> <p>Essential Prior Learning Types of worship Y7</p> <p>Key Vocabulary</p> <p>Wider Reading</p>	<p>effects of the cost of living crisis on the poorest people living in the UK</p> <p>Essential Prior Learning Cost of Living and sacrifice Y7 Religious giving and charity Y7</p> <p>Key Vocabulary</p> <p>Wider Reading</p>	<p>reasons for their actions and the subsequent actions of others in the aftermath of these terrible crimes</p> <p>Essential Prior Learning Religious expression, Y8 Persecution Y10 Autumn term Religious conflict Y9</p> <p>Key Vocabulary</p> <p>Wider Reading</p>	<p>the medical interventions used within IVF treatments and surrogacy</p> <p>Essential Prior Learning Persecution of LGBTQ - Y9 Sanctity of life - Y11 Autumn term</p> <p>Key Vocabulary</p> <p>Wider Reading</p>
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