

Year 11 Curriculum Overview Plan: Health and Social Care 2022

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: Demonstrate Care Values and review own practice of applying the key values</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Learners will study the Care Values that are Vitally important in the sector, and the opportunity to practice applying them. Learners reflect on their own work, identifying strengths and areas for improvement,</p>	<p>Key Theme: Demonstrate Care Values and review own practice of applying the key values</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Learners will study the Care Values that are Vitally important in the sector, and the opportunity to practice applying them. Learners reflect on their own work, identifying strengths and areas for improvement,</p>	<p>Key Theme: Component 3 – Exam Health and Wellbeing</p> <p>Factors affecting health and wellbeing</p> <p>Physiological indicators</p> <p>Lifestyle Indicators</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Learners explore how physical, lifestyle, social, emotional, cultural, economic and environmental factors can have a positive or negative impact on an individual’s health and wellbeing. This again builds on</p>	<p>Key Theme: Component 3 – Exam Health and Wellbeing</p> <p>A person – centered health and wellbeing improvement plans</p> <p>Obstacles to implementing plan</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Learners explore the features of a health and wellbeing improvement plan, taking into consideration needs, wishes and circumstances. Learners also explore the obstacles that</p>	<p>Key Theme: Component 3 – Exam Health and Wellbeing</p> <p>Revision Techniques Mock exam practice</p> <p>Key Concepts, Knowledge & Skills to be Embedded: This External component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2. The design of this external assessment ensures that there is</p>	<p>Key Theme: Component 3 – Exam Health and Wellbeing</p> <p>Revision Techniques Mock exam practice</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Exam Skills</p>

<p>responding to feedback.</p> <p>Links to Prior Learning: PSHE</p>	<p>responding to feedback.</p> <p>Links to Prior Learning:</p>	<p>previous knowledge of PIES development.</p> <p>Learner interpret indicators that can be used to measure physiological health and interpret lifestyle data in relation to risks posed to physical health.</p> <p>Links to Prior Learning: Component 3 builds directly on components 1 and 2 and allows learning to be brought together and related to a real-life situation.</p> <p>This also provides links to GCSE biology/combined science content in the bioenergetics topic</p>	<p>individuals can face when implementing these plans and how they can be mitigated. Learners than produce their own health and wellbeing improvement plans using the knowledge they have gained from Component 3</p> <p>Links to Prior Learning:</p>	<p>sufficient stretch and challenge, enabling the assessment of knowledge and understanding at the end of the learning period.</p> <p>Links to Prior Learning:</p>	<p>Links to Prior Learning:</p>
--	---	---	--	---	--

<p>Key Assessment Pieces:</p> <p>Paper 5 – Human Lifespan Development</p> <p>Tier 3 Vocabulary Vault: Empowerment, respect, confidentiality, Dignity, Safeguarding, Duty of care, Discriminatory behavior, promoting</p>	<p>Key Assessment Pieces:</p> <p>Controlled Assessment Learning Aim B</p> <p>Learners are given the opportunity to demonstrate the care values in a simulated or real situation. Then they review their performance using feedback.</p> <p>Tier 3 Vocabulary Vault: Empowerment, respect, confidentiality, Dignity, Safeguarding, Duty of care, Discriminatory behavior, promoting</p>	<p>Key Assessment Pieces:</p> <p>Paper 1 – Learning Aim A&B</p> <p>Tier 3 Vocabulary Vault: Definition of Health & Wellbeing, Genetic inheritance, acute illness, Chronic Illness, Substance abuse, social integration, social</p>	<p>Key Assessment Pieces:</p> <p>Paper 2 – Learning Aim C</p> <p>Tier 3 Vocabulary Vault:</p>	<p>Key Assessment Pieces:</p> <p>Learners will be given a case study and will assess an individual’s health and wellbeing, drawing on their understanding of life events from Component 1. They will design a health and wellbeing improvement plan that draws on their knowledge of services and care values from Component 2</p> <p>Tier 3 Vocabulary Vault:</p>	<p>Key Assessment Pieces:</p> <p>3 Mock papers to practice</p> <p>Exam May 2023</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p>
--	--	--	---	--	---

<p>anti-discriminatory practice,</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p>anti-discriminatory practice,</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p>	<p>isolation, Economic factors, Environmental factors, Impact of Life-events, Bereavement, Redundancy, Imprisonment, Self-esteem, Self-concept</p> <p>Pulse rate, Blood pressure, Peak Flow, BMI</p> <p>Reading Exposure:</p>	<p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>
---	---	---	--	--	--

	<p>Consistent and progressive success criterion</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>			
--	---	--	--	--	--