

## Year 11 Curriculum Overview Plan: Health and Social Care 2022

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Theme:</b> Demonstrate Care	<b>Key Theme:</b> Demonstrate Care	Key Theme: Component 3 – Exam	Key Theme: Component 3 – Exam	<b>Key Theme:</b> Component 3 – Exam	<b>Key Theme:</b> Component 3 – Exam
Values and review own practice of	Values and review own practice of	Health and Wellbeing	Health and Wellbeing	Health and Wellbeing	Health and Wellbeing
applying the key	applying the key	Factors affecting	A person – centered	<b>Revision Techniques</b>	Revision Techniques
values	values	health and wellbeing	health and wellbeing improvement plans	Mock exam practice	Mock exam practice
		Physiological			
		indicators	Obstacles to implementing plan		
		Lifestyle Indicators			
Key Concepts,	Key Concepts,	Key Concepts,	Key Concepts,	Key Concepts,	Key Concepts,
Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills
to be Embedded:	to be Embedded:	to be Embedded:	to be Embedded:	to be Embedded:	to be Embedded:
Learners will study	Learners will study	Learners explore how			
the Care Values that	the Care Values that	physical, lifestyle,	Learners explore the features of a health	This External	Exam Skills
are Vitally important	are Vitally important	social, emotional,		component builds on	
in the sector, and the opportunity to	in the sector, and the opportunity to	cultural, economic and environmental	and wellbeing improvement plan,	knowledge,	
practice applying	practice applying	factors can have a	taking into	understanding and	
them. Learners	them. Learners	positive or negative	consideration needs,	skills acquired and developed in	
reflect on their own	reflect on their own	impact on an	wishes and	Components 1 and 2.	
work, identifying	work, identifying	individual's health	circumstances.	The design of this	
strengths and areas	strengths and areas	and wellbeing. This	Learners also explore	external assessment	
for improvement,	for improvement,	again builds on	the obstacles that	ensures that there is	



responding to	responding to	previous knowledge	individuals can face	sufficient stretch and	
feedback.	feedback.	of PIES development.	when implementing	challenge, enabling	
			these plans and how	the assessment of	
		Learner interpret	they can be	knowledge and	
		indicators that can be	mitigated. Learners	understanding at the	
		used to measure	than produce their	end of the learning	
		physiological health	own health and	period.	
Links to Prior		and interpret lifestyle	wellbeing		Links to Prior
Learning: PSHE		data in relation to	improvement plans		Learning:
		risks posed to	using the knowledge		
		physical health.	they have gained		
			from Component 3		
	Links to Prior	Links to Prior			
	Learning:	Learning:	Links to Prior	Links to Prior	
		Component 3 builds	Learning:	Learning:	
		directly on			
		components 1 and 2			
		and allows learning			
		to be brought			
		together and related			
		to a real-life			
		situation.			
		This also provides			
		links to GCSE			
		biology/combined			
		science content in			
		the bioenergetics			
		topic			



Key Assessment	Key Assessment	Key Assessment	Key Assessment	Key Assessment	Key Assessment
Pieces:	Pieces:	Pieces:	Pieces:	Pieces:	Pieces:
Paper 5 – Human Lifespan Development	Controlled Assessment Learning Aim B	Paper 1 – Learning Aim A&B	Paper 2 – Learning Aim C	Learners will be given a case study and will assess an individual's	3 Mock papers to practice
Bevelopment	Learners are given the opportunity to demonstrate the care values in a simulated or real situation. Then they review their performance using feedback.			health and wellbeing, drawing on their understanding of life events from Component 1. They will design a health and wellbeing improvement plan that draws on their knowledge of services and care values from Component 2	Tier 3 Vocabulary Vault:
Tier 3 Vocabulary Vault: Empowerment, respect, confidentiality, Dignity, Safeguarding, Duty of care, Discriminatory behavior, promoting	Tier 3 Vocabulary Vault: Empowerment, respect, confidentiality, Dignity, Safeguarding, Duty of care, Discriminatory behavior, promoting	Tier 3 Vocabulary Vault: Definition of Health & Wellbeing, Genetic inheritance, acute illness, Chronic Illness, Substance abuse, social integration, social	Tier 3 Vocabulary Vault:	Tier 3 Vocabulary Vault:	Reading Exposure:



anti-discriminatory	anti-discriminatory	isolation, Economic			
practice,	practice,	factors,			
		Environmental			
		factors, Impact of			
Reading Exposure:		Life-events,			Strategies to enable
		Bereavement,	Reading Exposure:		new concepts,
		Redundancy,		Reading Exposure:	knowledge & skills
		Imprisonment, Self-			to embed in long-
		esteem, Self-concept			term memory:
Strategies to enable					
new concepts,		Pulse rate, Blood	Strategies to enable		Do it now tasks to
knowledge & skills		pressure, Peak Flow,	new concepts,	Strategies to enable	recap and recall,
to embed in long-		BMI	knowledge & skills	new concepts,	deeper
term memory:	Reading Exposure:		to embed in long-	knowledge & skills	understanding
			term memory:	to embed in long-	through questioning
Do it now tasks to				term memory:	
recap and recall,			Do it now tasks to		Consistent and
deeper			recap and recall,	Do it now tasks to	progressive success
understanding	Strategies to enable		deeper	recap and recall,	criterion
through questioning	new concepts,		understanding	deeper	
	knowledge & skills		through questioning	understanding	
Consistent and	to embed in long-			through questioning	
progressive success	term memory:		Consistent and		
criterion			progressive success	Consistent and	
	Do it now tasks to		criterion	progressive success	
	recap and recall,	Reading Exposure:		criterion	
	deeper				
	understanding				
	through questioning				



Consistent and progressive success criterion	Strategies to enable new concepts, knowledge & skills to embed in long-
	Do it now tasks to recap and recall, deeper understanding through questioning
	Consistent and progressive success criterion