

## Year 11 Child Care Curriculum Overview Plan: (2021-22)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key Theme:</b> Responsibilities of Parenthood and Reproduction Conditions for Development Needs for acceptable pattern of behavior.</p> <p><b><u>Milestones from 0-5 years</u></b> Physical development 0-5 years Intellectual development 0-5 years Social development 0-5 years</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p>	<p><b>Key Theme:</b> <b><u>Types of play</u></b> Manipulative play (EG – puzzles, drawing, painting) Cooperative play (EG – board games) Solitary play (EG – imaginative play) Physical play (EG – ball games, climbing) Creative play (EG – dancing, music)</p> <p><b><u>Benefits of learning through play</u></b> Physical (EG – hand-eye coordination, increase of fitness) Intellectual (EG – mental stimulation, problem solving, communication) Social/Social skills (EG – independence, confidence, sharing,</p>	<p><b>Key Theme:</b> <b><u>RO20 Evaluation</u></b> Planning 2 activities Carry put 2 play activities Evaluate the activities</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p>	<p><b>Key Theme:</b> Improvement time (RO19 ready for internal/external moderation)</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p> <p><b>Links to Prior Learning:</b></p> <p><b>Key Assessment Pieces:</b></p> <p><b>Tier 3 Vocabulary Vault:</b></p>	<p><b>Key Theme:</b> Revision of Unit RO18 ready for Mock Exam</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p> <p><b>Links to Prior Learning:</b></p> <p><b>Key Assessment Pieces:</b></p> <p><b>Tier 3 Vocabulary Vault:</b></p>	<p><b>Key Theme:</b> <b>Exam Prep Exam</b></p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p> <p><b>Links to Prior Learning:</b></p> <p><b>Key Assessment Pieces:</b></p> <p><b>Tier 3 Vocabulary Vault:</b></p>

<p><b>Links to Prior Learning:</b> Delivery of LO1 in Autumn 1 Delivery of LO3 in Summer 1 Responsibilities of Parenthood and Reproduction Conditions for Development Needs for acceptable pattern of behaviour</p> <p><b>Key Assessment Pieces:</b> LO1 and 3 exam style questions at the end of the block Internally assessed coursework at end of the task</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b></p>	<p>self-esteem, communication) Creativity (EG – imagination) <b><u>Creating a safe home for a child</u></b> Safety labels Garden and road safety Common childhood accidents Internet Safety <b><u>Planning play activities</u></b> Types of observation Planning initial Visit</p> <ul style="list-style-type: none"> <li>• Aims</li> <li>• Types of activities chosen</li> <li>• Reasons for choice</li> <li>• Safety considerations</li> <li>• Timescale</li> <li>• Resources</li> <li>• Methods of observation</li> <li>• Methods of recording</li> </ul> <p><b>Key Concepts,</b></p>	<p><b>Links to Prior Learning:</b></p> <p><b>Key Assessment Pieces:</b> Internally assessed coursework at end of the task</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b>  Do it now tasks to recap and recall, deeper</p>	<p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b>  Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b>  Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b>  Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>
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<p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b></p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p><b>Knowledge &amp; Skills to be Embedded:</b></p> <p><b>Links to Prior Learning:</b> Delivery of content Year 1 Autumn 1 Safety</p> <p><b>Key Assessment Pieces:</b> LO5 exam style questions at the end of the block Internally assessed coursework at end of the task</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b></p>	<p>understanding through questioning</p> <p>Consistent and progressive success criterion</p>			
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	<p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b></p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>				
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