

## Year 11 Child Care Curriculum Overview Plan: (2021-22)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme: Responsibilities of Parenthood and Reproduction	Key Theme: Types of play Manipulative play (EG – puzzles, drawing,	Key Theme: RO20 Evaluation Planning 2 activities Carry put 2 play	Key Theme: _Improvement time (RO19 ready for internal/external	Key Theme: Revision of Unit RO18 ready for Mock Exam	Key Theme: Exam Prep Exam
Conditions for Development Needs for acceptable pattern of behavior. Milestones from 0- 5 years	painting) Cooperative play (EG – board games) Solitary play (EG – imaginative play) Physical play (EG –	activities Evaluate the activities	moderation)  Key Concepts,  Knowledge & Skills  to be Embedded:	Key Concepts, Knowledge & Skills to be Embedded:	Key Concepts, Knowledge & Skills to be Embedded:
Physical development 0-5 years Intellectual development 0-5 years Social development	ball games, climbing) Creative play (EG – dancing, music) Benefits of learning through play Physical (EG – hand-	Key Concepts, Knowledge & Skills to be Embedded:	Links to Prior	Links to Prior Learning:	Links to Prior Learning:
0-5 years Key Concepts, Knowledge & Skills to be Embedded:	eye coordination, increase of fitness) Intellectual (EG – mental stimulation, problem solving, communication)		Learning:  Key Assessment Pieces:	Key Assessment Pieces:	Key Assessment Pieces:
	Social/Social skills (EG – independence, confidence, sharing,		Tier 3 Vocabulary Vault:	Tier 3 Vocabulary Vault:	Tier 3 Vocabulary Vault:



Links to Prior	self-esteem,	Links to Prior			
Learning:	communication)	Learning:			
Delivery of LO1 in	Creativity (EG –			Reading Exposure:	Reading Exposure:
Autumn 1	imagination)		Reading Exposure:		
Delivery of LO3 in	Creating a safe	Key Assessment			
Summer 1	home for a child	Pieces:			
Responsibilities of	Safety labels	Internally assessed			
Parenthood and	Garden and road	coursework at end of		Strategies to enable	Strategies to enable
Reproduction	safety	the task	Strategies to enable	new concepts,	new concepts,
Conditions for	Common childhood		new concepts,	knowledge & skills	knowledge & skills
Development	accidents	Tier 3 Vocabulary	knowledge & skills	to embed in long-	to embed in long-
Needs for acceptable	Internet Safety	Vault:	to embed in long-	term memory:	term memory:
pattern of behaviour	Planning play		term memory:	,	,
	activities		,	Do it now tasks to	Do it now tasks to
Key Assessment	Types of observation		Do it now tasks to	recap and recall,	recap and recall,
Pieces:	Planning initial Visit		recap and recall,	deeper	deeper
LO1 and 3 exam style	• Aims	Reading Exposure:	deeper	understanding	understanding
questions at the end	<ul> <li>Types of activities</li> </ul>		understanding	through questioning	through questioning
of the block	chosen		through questioning		
Internally assessed	• Reasons for choice			Consistent and	Consistent and
coursework at end of	• Safety		Consistent and	progressive success	progressive success
the task	considerations	Strategies to enable	progressive success	criterion	criterion
	• Timescale	new concepts,	criterion		
Tier 3 Vocabulary	• Resources	knowledge & skills			
Vault:	<ul> <li>Methods of</li> </ul>	to embed in long-			
	observation	term memory:			
	<ul> <li>Methods of</li> </ul>				
	recording	Do it now tasks to			
		recap and recall,			
Reading Exposure:	Key Concepts,	deeper			
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	Knowledge & Skills	understanding		
	to be Embedded:	through questioning		
		and ago. questioning		
Strategies to enable		Consistent and		
new concepts,		progressive success		
knowledge & skills		criterion		
to embed in long-				
term memory:	Links to Prior			
-	Learning:			
Do it now tasks to	Delivery of content			
recap and recall,	Year 1 Autumn 1			
deeper	Safety			
understanding				
through questioning	Key Assessment			
	Pieces:			
Consistent and	LO5 exam style			
progressive success	questions at the end			
criterion	of the block			
	Internally assessed			
	coursework at end of			
	the task			
	Tier 3 Vocabulary			
	Vault:			
	D !! E			
	Reading Exposure:			



Strategies to enable new concepts, knowledge & skills to embed in longterm memory:		
Do it now tasks to recap and recall, deeper understanding through questioning		
Consistent and progressive success criterion		