

Year 10 Child Care Curriculum Overview Plan: (2021-22)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: <u>Responsibilities of Parenthood and Reproduction</u></p> <p>Factors to Consider when deciding to have children Pre-conception health Roles and responsibilities of parenthood Contraception Function of the reproductive system Conception Developing embryo Symptoms of Pregnancy</p> <p>Key Concepts, Knowledge & Skills to be Embedded: This unit aims to provide learners with</p>	<p>Key Theme: <u>Creating a safe home for a child</u></p> <p>Safety labels Garden and road safety Common childhood accidents Internet Safety</p> <p><u>Equipment needs of Children 0-1 years</u></p> <p>Travel Equipment Sleeping Equipment Feeding Equipment Clothing</p> <p><u>Equipment needs of Children 1-5 years Travel</u></p> <p>Equipment Sleeping Equipment Feeding Equipment Clothing</p>	<p>Key Theme: <u>Childhood Illnesses</u></p> <p>Immunity Childhood Ailments Treating Ailments Diet related illnesses Needs of an Ill child</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p>	<p>Key Theme: <u>Child Nutrition</u></p> <p>Macro and Micro Nutrients Weaning (feeding needs of a 0-5 year old) Government Guidelines for healthy eating</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Learners will gain a knowledge of the nutritional requirements and current government guidelines for children from Birth to five years. This includes stages of feeding children.</p>	<p>Key Theme: <u>Feeding Solutions</u></p> <p>Advantages and Disadvantages of feeding solutions Nutritional Values of methods of feeding Hygiene requirements of feeding method Bottle making explanation Bottle making Practical Evaluation</p> <p><u>Antenatal Care</u></p> <p>Roles of healthcare professionals Antenatal and parenting classes Routine checks Diagnostic tests Delivery choices</p> <p>Key Concepts,</p>	<p>Key Theme: <u>Postnatal Checks</u></p> <p>Newborn checks Needs of premature baby Postnatal provision Conditions for Development Needs for acceptable pattern of behaviour</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p> <p>Links to Prior Learning:</p>

<p>an understanding of reproduction and pre-conceptual, antenatal and postnatal care. Learners will develop an appreciation of the importance of creating the best conditions for a child to thrive.</p> <p>Links to Prior Learning: Student wellbeing (different types of families) Science (biology, puberty and conception)</p> <p>Key Assessment Pieces: LO1 exam style questions at the end of the block</p>	<p>Key Concepts, Knowledge & Skills to be Embedded: Learners gain a knowledge of the main points to be considered when choosing; clothing and footwear, feeding, sleeping and transport equipment for infants and children.</p> <p>Links to Prior Learning: Information from LO1 and LO5 Safety labels Safety Roles and Responsibilities of parenthood</p> <p>Key Assessment Pieces:</p>	<p>Links to Prior Learning: Science</p> <p>Key Assessment Pieces: LO4 exam style questions at the end of the block</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>Links to Prior Learning: Food technology Year 7-9 Macros and Eatwell plate Information from RO18 Lo4 Diet related illnesses Information from RO18 Lo1 Roles and Responsibilities of parenthood</p> <p>Key Assessment Pieces: Internally assessed coursework at end of the task</p> <p>Tier 3 Vocabulary Vault: Eatwell Plate Macronutrients</p>	<p>Knowledge & Skills to be Embedded:</p> <p>Links to Prior Learning: Information from RO18 Lo4 Diet related illnesses Information from RO18 Lo1 Roles and Responsibilities of parenthood</p> <p>Key Assessment Pieces: Internally assessed coursework at end of the task (internal moderation of whole unit tasks) LO2 exam style questions at the end of the block</p>	<p>Key Assessment Pieces: LO3 exam style questions at the end of the block</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Do it now tasks to recap and recall, deeper understanding through questioning</p>
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<p>Tier 3 Vocabulary Vault:</p> <p>Down’s Syndrome, Cystic fibrosis, Sickle cell anemia Muscular dystrophy Obstetrician Gynecologist Paediatrician</p> <p>Reading Exposure: Reading tasks throughout the Component</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p>	<p>LO5 exam style questions at the end of the block Internally assessed coursework at end of the task</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p>	<p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p>Micronutrients Weaning</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p> <p>Do it now tasks to recap and recall, deeper understanding through questioning</p> <p>Consistent and progressive success criterion</p>	<p>Consistent and progressive success criterion</p>
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