

## Year 10 Child Care Curriculum Overview Plan: (2021-22)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme: Responsibilities of Parenthood and Reproduction Factors to Consider when deciding to have children Pre-conception health Roles and responsibilities of parenthood Contraception Function of the reproductive system Conception Developing embryo Symptoms of Pregnancy  Key Concepts, Knowledge & Skills to be Embedded: This unit aims to provide learners with	Key Theme: Creating a safe home for a child Safety labels Garden and road safety Common childhood accidents Internet Safety Equipment needs of Children 0-1 years Travel Equipment Sleeping Equipment Clothing Equipment needs of Children 1-5 years Travel Equipment Sleeping Equipment Clothing Equipment needs of Children 1-5 years Travel Equipment Sleeping Equipment Clothing Equipment Clothing	Key Theme: Childhood Illnesses Immunity Childhood Ailments Treating Ailments Diet related illnesses Needs of an III child Key Concepts, Knowledge & Skills to be Embedded:	Key Theme: Child Nutrition Macro and Micro Nutrients Weaning (feeding needs of a 0-5 year old) Government Guidelines for healthy eating  Key Concepts, Knowledge & Skills to be Embedded: Learners will gain a knowledge of the nutritional requirements and current government guidelines for children from Birth to five years. This includes stages of feeding children.	Key Theme: Feeding Solutions Advantages and Disadvantages of feeding solutions Nutritional Values of methods of feeding Hygiene requirements of feeding method Bottle making explanation Bottle making Practical Evaluation Antenatal Care Roles of healthcare professionals Antenatal and parenting classes Routine checks Diagnostic tests Delivery choices  Key Concepts,	Key Theme: Postnatal Checks Newborn checks Needs of premature baby Postnatal provision Conditions for Development Needs for acceptable pattern of behaviour  Key Concepts, Knowledge & Skills to be Embedded:  Links to Prior Learning:



an understanding of	Key Concepts,			Knowledge & Skills	Key Assessment
reproduction and	Knowledge & Skills			to be Embedded:	Pieces:
pre-conceptual,	to be Embedded:	Links to Prior			LO3 exam style
antenatal and	Learners gain a	Learning:			questions at the end
postnatal care.	knowledge of the	Science	Links to Prior		of the block
Learners will develop	main points to be		Learning:		
an appreciation of	considered when		Food technology Year		
the importance of	choosing; clothing	Key Assessment	7-9 Macros and	Links to Prior	Tier 3 Vocabulary
creating the best	and footwear,	Pieces:	Eatwell plate	Learning:	Vault:
conditions for a child	feeding, sleeping and	LO4 exam style	Information from	Information from	
to thrive.	transport equipment	questions at the end	RO18 Lo4	RO18 Lo4	
	for infants and	of the block	Diet related illnesses	Diet related illnesses	
	children.		Information from	Information from	
			RO18 Lo1	RO18 Lo1	Reading Exposure:
		Tier 3 Vocabulary	Roles and	Roles and	
Links to Prior		Vault:	Responsibilities of	Responsibilities of	
Learning:			parenthood	parenthood	
Student wellbeing	Links to Prior				
(different types of	Learning:				Strategies to enable
families)	Information from LO1				new concepts,
Science (biology,	and LO5	Reading Exposure:	Key Assessment	Key Assessment	knowledge & skills
puberty and	Safety labels		Pieces:	Pieces:	to embed in long-
conception)	Safety		Internally assessed	Internally assessed	term memory:
	Roles and		coursework at end of	coursework at end of	
	Responsibilities of		the task	the task	Do it now tasks to
Key Assessment	parenthood	Strategies to enable		(internal moderation	recap and recall,
Pieces:		new concepts,	Tier 3 Vocabulary	of whole unit tasks)	deeper
LO1 exam style	Key Assessment	knowledge & skills	Vault:	LO2 exam style	understanding
questions at the	Pieces:	to embed in long-		questions at the end	through questioning
end of the block		term memory:	Eatwell Plate	of the block	
			Macronutrients		



	LO5 exam style	Do it now tasks to	Micronutrients	Tier 3 Vocabulary	Consistent and
Tier 3 Vocabulary	questions at the end	recap and recall,	Weaning	Vault:	progressive success
Vault:	of the block	deeper			criterion
	Internally assessed	understanding			
Down's Syndrome,	coursework at end of	through questioning	Reading Exposure:		
Cystic fibrosis,	the task				
Sickle cell anemia		Consistent and		Reading Exposure:	
Muscular dystrophy		progressive success			
Obstetrician	Tier 3 Vocabulary	criterion			
Gynecologist	Vault:		Strategies to enable		
Paediatrician			new concepts,		
			knowledge & skills	Strategies to enable	
			to embed in long-	new concepts,	
Reading Exposure:			term memory:	knowledge & skills	
Reading tasks	Reading Exposure:			to embed in long-	
throughout the			Do it now tasks to	term memory:	
Component			recap and recall,		
			deeper	Do it now tasks to	
			understanding	recap and recall,	
	Strategies to enable		through questioning	deeper	
Strategies to enable	new concepts,			understanding	
new concepts,	knowledge & skills		Consistent and	through questioning	
knowledge & skills	to embed in long-		progressive success		
to embed in long-	term memory:		criterion	Consistent and	
term memory:				progressive success	
	Do it now tasks to			criterion	
Do it now tasks to	recap and recall,				
recap and recall,	deeper				
deeper	understanding				
understanding	through questioning				
through questioning					



Consistent and progressive success criterion	Consistent and progressive success criterion		