

## **Covid-19 Addendum 5.0 (May 2021)**

### **Coronavirus – Fighting the Spread of Covid-19 Together**

#### **Face Coverings**

Government guidance issued on 10 May

Updated Government guidance issued on 10 May reflect that from 17 May face coverings will no longer be recommended for pupils and students in classrooms or communal areas.

Face coverings will also no longer be recommended for staff in classrooms.

From Monday 17th, all students:

- Are not required to wear face coverings in all communal areas – but they may continue to wear one if they would prefer to;
- Are required to continue to wear face coverings on public transport and school transport (unless they have an exemption pass);
- Are not required to continue wearing them in classrooms – but they may continue to wear one if they would prefer to.

The reintroduction of face coverings for pupils, students or staff may be advised for a temporary period in response to particular localised outbreaks, including variants of concern. In all cases, any educational drawbacks should be balanced with the benefits of managing transmission.

### **The Reopening of Internal Inclusion – Step Out**

Step-Out reopened in April 2021.

#### **REOPENING PLAN FOR STEP OUT**

Step-Outs are a form of internal exclusion and are an alternative to FTE.

#### **Timings**

2 sessions per day

Session 1 -9.00am – 12.00noon

Session 2 -12.35pm – 4pm (3.30pm Friday)

#### **Entry**

Morning entry and afternoon exit via Y7 gate.

Morning exit and afternoon entry – hub staff

Pupils must give in their mobile phone on entry. Bags and coats to be given in at reception.

#### **Layout**

Booths will be allocated by staff who will establish seating plan for optimum social distancing of bubbles.

**Issuing of Step Out**

Pupils will be in S/O all day or ½ day. This will be determined by SLT.

Pupils with phased reintegration or SEN needs will receive reasonable adjustment.

All S/O will be allocated on case-by-case basis

Pupils who have served a FTE will have 0.5 day in S/O in order for reintegration and restorative work.

**Work**

Google Classroom

Newspapers

Literacy & Numeracy support

Reading

Pupils may be set work through GC or directly from subject teacher

KS4 pupils will work on CAG portfolio/past papers

**Failure to attend/comply**

Increase to full day with afternoon session (detention to 4pm)

Non-attendance will rollover