

Airedale Academy's KS3 Assessment Overview

At Airedale Academy, assessment is embedded into lessons in a coherent manner. Key Assessment Pieces will follow a sequence of 6-8 lessons, using a mastery-approach to teaching and learning, by which Key Assessment Pieces are used to assess the extent to which students know more and can remember more of the curriculum that has been taught specific to their age and stage of education.

Written Key Assessment Pieces will be completed in 'Silent and Independent' conditions and should assess the extent to which curriculum knowledge and skills have been grasped by students and can be reapplied. However, in some subjects such as Dance, Drama, PE and Music, Key Assessment Pieces may be collaborative and of a more practical nature and may include photographic or video evidence, a record of verbal feedback, a written evaluation and/or a written reflection. The information gleaned by the teacher through diagnostic marking and feedback will be used to close specific gaps in learning and to address misconceptions, leading to improved progress over time.

The information gained from the marking and feedback of Key Assessment Pieces, will be used to assess students' progress (relative to starting point) more holistically in terms of their grasp of the curriculum at key points of the academic year, using the identified 'Expected' and 'Enhanced' knowledge and skills listed below.

Progress will be holistically reported to students and their parents/carers, relative to starting point for that particular point of their KS3 journey, as follows: 'On Track'- making expected progress; 'Working Towards'- making less than expected progress and 'Exceeding'- making enhanced progress appropriate to their age and stage of education.

Subject: PE	Ability: Introductory
<p>Essential Knowledge and Skills to be embedded by the end of the academic year:</p> <p>Invasion Games (Rugby, Football, Basketball, Netball, Handball) I can move around the playing area with the ball sometimes demonstrating a basic technique.</p> <p>I can sometimes demonstrate a few of passes with basic technique</p> <p>I can demonstrate a basic technique when shooting at a target.</p>	<p>Enhanced Knowledge and Skills to be embedded by the end of the academic year:</p> <p>Invasion Games (Rugby, Football, Basketball, Netball, Handball) I can move around the playing area with the ball sometimes demonstrating a good technique. I can sometimes outwit a defender</p> <p>I can demonstrate sometimes a range of passes with good technique and sometimes demonstrating accuracy to gain possession</p>

<p>I can sometimes demonstrate basic tackling/interceptions.</p> <p>I can describe the basic rules of invasion games and sometimes apply rules.</p> <p>I can describe strengths and weaknesses in my own performance.</p> <p>Net & Wall Performance (Table Tennis, Badminton, Tennis)</p> <p>I can perform one serve with some accuracy</p> <p>I can hit the ball/shuttle using basic shots with some accuracy</p> <p>I can move around the area and attempt to return shots</p> <p>I can demonstrate simple tactics in trying to outwit my opponent</p> <p>I can identify some areas of the scoring system and attempt to apply these through officiating with some errors</p> <p>Physical Performance (Athletics)</p> <p>I can perform the basic stages of the jumping technique applying some speed and to an average distance</p> <p>I can perform the basic stages of the throwing events in sequence and throw an average distance</p>	<p>I can sometimes demonstrate a good technique when shooting at a target.</p> <p>I can sometimes demonstrate tackling/interceptions.</p> <p>I can sometimes evaluate a performance, sometimes suggest areas of improvement.</p> <p>Net & Wall Performance (Table Tennis, Badminton, Tennis)</p> <p>I can perform one serve well with good accuracy and success</p> <p>I can hit the ball/shuttle using a variety of shots which often vary in depth, height and power and attempt spin where appropriate</p> <p>I can demonstrate some footwork moving around the area and return some shots</p> <p>I can demonstrate some tactics to try and outwit my opponent with some success</p> <p>I can explain and attempt to apply some of the aspects of the scoring system to a game and attempt to officiate with some errors</p> <p>Physical Performance (Athletics)</p> <p>I can perform some of the key stages of the jumping technique with speed and to a good measurement</p> <p>I can perform some of the key stages of the throwing events in sequence and throw a good distance.</p> <p>I can adjust my pace and can apply some tactics to track events completing in a good time for my age group</p>
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<p>I can sometimes change my pace understanding the basic tactics to some track events and completing in an average time for my age group</p> <p>I can describe the basic rules of track and field events and sometimes apply rules.</p> <p>I can describe strengths and weaknesses in my own performance</p> <p>Aesthetic Performance (Trampolining & Gymnastics)</p> <p>I can perform swivel hips</p> <p>I can show the basic progressions to a front drop and a back drop</p> <p>I can link 5 moves into a routine with increased fluency</p> <p>I sometimes show body tension, control and style when performing</p> <p>I can sometimes demonstrate a range of travelling movements and balances</p> <p>I can demonstrate a sequence with some fluency and attempt to show directions and levels</p> <p>I can demonstrate a squat on a vault and perform a basic dismount</p> <p>I can explain basic errors in my own and others performances</p>	<p>I can describe and sometimes apply rules to some track and field events.</p> <p>I can explain strengths and weaknesses in my own performance and suggest basic improvements</p> <p>Aesthetic Performance (Trampolining & Gymnastics)</p> <p>I can perform a front and back drop</p> <p>I can show the progressions to front and back drop combinations. (E.g. seat to front, back to front, turntable)</p> <p>I can perform eight moves in a routine including more advanced moves (E.g. swivel front or back drop)</p> <p>I can explain some strengths and weaknesses in my own performance and suggest basic improvements</p> <p>I usually show body tension, control and style when performing</p> <p>I can confidently demonstrate a range of travelling movements and balances</p> <p>I can devise a well-rehearsed fluent sequence showing a range of levels directions and speeds</p> <p>I can demonstrate two basic vaults effectively</p> <p>I can identify strengths and weaknesses in my own performance and suggest basic improvements</p>
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<p>Strike and Field (Baseball, Rounders and cricket)</p> <p>I have the correct stance and grip and make 50% of contact with the ball when hitting.</p> <p>I can sometimes demonstrate the correct bowling action</p> <p>I can sometimes catch the ball and field the ball correctly</p> <p>I can sometimes throw the ball under and over arm on target</p> <p>I have some influence in a game and can show some level of skills and make some decisions</p>	<p>Strike and Field (Baseball, Rounders and cricket)</p> <p>I have the correct stance and grip and make 60% of contact with the ball demonstrating power</p> <p>I can use the correct technique when bowling</p> <p>I can demonstrate how to catch and field a ball correctly</p> <p>I can throw the ball under and over-arm with some accuracy</p> <p>I am developing my influence in a game and have an adequate level of skills whilst making some effective decisions</p>
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