

## Airedale Academy's KS3 Assessment Overview

At Airedale Academy, assessment is embedded into lessons in a coherent manner. Key Assessment Pieces will follow a sequence of 6-8 lessons, using a mastery-approach to teaching and learning, by which Key Assessment Pieces are used to assess the extent to which students know more and can remember more of the curriculum that has been taught specific to their age and stage of education.

Written Key Assessment Pieces will be completed in 'Silent and Independent' conditions and should assess the extent to which curriculum knowledge and skills have been grasped by students and can be reapplied. However, in some subjects such as Dance, Drama, PE and Music, Key Assessment Pieces may be collaborative and of a more practical nature and may include photographic or video evidence, a record of verbal feedback, a written evaluation and/or a written reflection. The information gleaned by the teacher through diagnostic marking and feedback will be used to close specific gaps in learning and to address misconceptions, leading to improved progress over time.

The information gained from the marking and feedback of Key Assessment Pieces, will be used to assess students' progress (relative to starting point) more holistically in terms of their grasp of the curriculum at key points of the academic year, using the identified 'Expected' and 'Enhanced' knowledge and skills listed below.

Progress will be holistically reported to students and their parents/carers, relative to starting point for that particular point of their KS3 journey, as follows: 'On Track'- making expected progress; 'Working Towards'- making less than expected progress and 'Exceeding'- making enhanced progress appropriate to their age and stage of education.

<b>Subject: PE</b>	<b>Ability: Intermediate</b>
<p><b>Essential Knowledge and Skills to be embedded by the end of the academic year:</b></p> <p><b>Invasion Games (Rugby, Football, Basketball, Netball, Handball)</b> I can move around the playing area with the ball sometimes demonstrating a good technique. I can sometimes outwit a defender</p> <p>I can demonstrate sometimes a range of passes with good technique and sometimes demonstrating accuracy to gain possession</p>	<p><b>Enhanced Knowledge and Skills to be embedded by the end of the academic year:</b></p> <p><b>Invasion Games (Rugby, Football, Basketball, Netball, Handball)</b> I can move around the playing area with the ball demonstrating very good technique to outwit a defender with one body part stronger than another</p> <p>I can demonstrate passes over different distances with very good technique to maintain possession</p>

<p>I can sometimes demonstrate a good technique when shooting at a target.</p> <p>I can sometimes demonstrate tackling/interceptions.</p> <p>I can sometimes evaluate a performance, sometimes suggest areas of improvement</p> <p><b>Net &amp; Wall Performance (Table Tennis, Badminton, Tennis)</b> I can perform one serve well with good accuracy and success</p> <p>I can hit the ball/shuttle using a variety of shots which often vary in depth, height and power and attempt spin where appropriate</p> <p>I can demonstrate some footwork moving around the area and return some shots</p> <p>I can demonstrate some tactics to try and outwit my opponent with some success</p> <p>I can explain and attempt to apply some of the aspects of the scoring system to a game and attempt to officiate with some</p> <p><b>Physical Performance (Athletics)</b> I can perform some of the key stages of the jumping technique with speed and to a good measurement</p> <p>I can perform some of the key stages of the throwing events in sequence and throw a good distance.</p>	<p>I can demonstrate very good technique when shooting at a target using a variety of techniques</p> <p>I can demonstrate tackling/interceptions using very good technique to gain possession</p> <p>I can evaluate a performance and use simple coaching points to improve technique</p> <p><b>Net &amp; Wall Performance (Table Tennis, Badminton, Tennis)</b> I can perform one serve to a high standard which deceives my opponent and attempt other serves with some success</p> <p>I can hit the ball/shuttle with some accuracy, often selecting the appropriate shot and varying in depth, height, power and spin where appropriate</p> <p>I can demonstrate good footwork moving around most of the area which allows me to return most shots and perform shots to a good standard</p> <p>I can demonstrate the main tactics to attempt to outwit my opponent and try to shift from defence into attack</p> <p>I can explain and apply most of the aspects of the scoring system to a game and officiate with some support</p> <p><b>Physical Performance (Athletics)</b> I can perform the 3 stages of the jumping technique with speed and to a very good measurement</p> <p>I can perform most of the key stages effectively of the throwing events and throw a very good distance</p>
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I can adjust my pace and can apply some tactics to track events completing in a good time for my age group

I can describe and sometimes apply rules to some track and field events.

I can explain strengths and weaknesses in my own performance and suggest basic improvements

**Aesthetic Performance (Trampolining & Gymnastics)**

I can perform a front and back drop

I can show the progressions to front and back drop combinations. (E.g. seat to front, back to front, turntable)

I can perform eight moves in a routine including more advanced moves (E.g. swivel front or back drop)

I can explain some strengths and weaknesses in my own performance and suggest basic improvements

I usually show body tension, control and style when performing  
I can confidently demonstrate a range of travelling movements and balances

I can devise a well-rehearsed fluent sequence showing a range of levels directions and speeds

I can demonstrate two basic vaults effectively

I can adjust pace and sometimes apply tactics to suit some track events completing in a very good time for my age group

I can describe and apply rules to most track and field events.

I can analyse performance and use simple coaching points to improve technique

**Aesthetic Performance (Trampolining & Gymnastics)**

I am able to perform front and back combinations

I can show the progressions to a front or back somersault

I am able to perform a ten bounce routine including a front drop or back drop

I can show body tension, control and style when performing

I can devise an imaginative sequence showing fluency, levels, directions and speeds

I can use a wide range of apparatus showing some advanced skills with fluency and control

I can demonstrate a handspring/headspring with support

I can analyse performance and use simple coaching points to improve technique

I can identify strengths and weaknesses in my own performance and suggest basic improvements

**Strike and Field (Baseball, Rounders and cricket)**

I have the correct stance and grip and make 60% of contact with the ball demonstrating power

I can use the correct technique when bowling

I can demonstrate how to catch and field a ball correctly

I can throw the ball under and over-arm with some accuracy

I am developing my influence in a game and have an adequate level of skills whilst making some effective decisions

**Strike and Field (Baseball, Rounders and cricket)**

I can contact the ball 60-70% of the time and direct the shots left, right and centre.

I can accurately use the correct technique when bowling with good control

I can accurately catch the ball at different heights and speeds and can field the ball successfully

I have an accurate technique when throwing both over arm and under arm

I can show some influence in a game and have a good level of skill in a game and can anticipate and make adjustments