

## Airedale Academy's KS3 Assessment Overview

At Airedale Academy, assessment is embedded into lessons in a coherent manner. Key Assessment Pieces will follow a sequence of 6-8 lessons, using a mastery-approach to teaching and learning, by which Key Assessment Pieces are used to assess the extent to which students know more and can remember more of the curriculum that has been taught specific to their age and stage of education.

Written Key Assessment Pieces will be completed in 'Silent and Independent' conditions and should assess the extent to which curriculum knowledge and skills have been grasped by students and can be reapplied. However, in some subjects such as Dance, Drama, PE and Music, Key Assessment Pieces may be collaborative and of a more practical nature and may include photographic or video evidence, a record of verbal feedback, a written evaluation and/or a written reflection. The information gleaned by the teacher through diagnostic marking and feedback will be used to close specific gaps in learning and to address misconceptions, leading to improved progress over time.

The information gained from the marking and feedback of Key Assessment Pieces, will be used to assess students' progress (relative to starting point) more holistically in terms of their grasp of the curriculum at key points of the academic year, using the identified 'Expected' and 'Enhanced' knowledge and skills listed below.

Progress will be holistically reported to students and their parents/carers, relative to starting point for that particular point of their KS3 journey, as follows: 'On Track'- making expected progress; 'Working Towards'- making less than expected progress and 'Exceeding'- making enhanced progress appropriate to their age and stage of education.

<b>Subject: PE</b>	<b>Ability: Advanced</b>
<p><b>Essential Knowledge and Skills to be embedded by the end of the academic year:</b></p> <p><b>Invasion Games (Rugby, Football, Basketball, Netball, Handball)</b> I can move around the playing area with the ball demonstrating very good technique to outwit a defender with one body part stronger than another</p> <p>I can demonstrate passes over different distances with very good technique to maintain possession</p>	<p><b>Enhanced Knowledge and Skills to be embedded by the end of the academic year:</b></p> <p><b>Invasion Games (Rugby, Football, Basketball, Netball, Handball)</b> I can move around the playing area with the ball demonstrating excellent technique using various body parts to outwit a defender</p> <p>I can demonstrate a range of passes with excellent technique and demonstrating accuracy to maintain possession</p>

<p>I can demonstrate very good technique when shooting at a target using a variety of techniques</p> <p>I can demonstrate tackling/interceptions using very good technique to gain possession</p> <p>I can evaluate a performance and use simple coaching points to improve technique</p> <p><b>Net &amp; Wall Performance (Table Tennis, Badminton, Tennis)</b></p> <p>I can perform one serve to a very high standard which deceives my opponent and attempt one other serves with some success</p> <p>I can hit the ball/shuttle with some accuracy, often selecting the appropriate shot and varying in depth, height, power and spin where appropriate</p> <p>I can demonstrate good footwork moving around most of the area which allows me to return most shots and perform shots to a good standard</p> <p>I can demonstrate the main tactics to attempt to outwit my opponent</p> <p>I can explain and apply most of the aspects of the scoring system to a game and officiate with accuracy</p> <p><b>Physical Performance (Athletics)</b></p> <p>I can perform the 3 stages of the jumping technique with speed and to a very good measurement</p> <p>I can perform most of the key stages effectively of the throwing events and throw a very good distance</p>	<p>I can demonstrate excellent technique when shooting at a target using a variety of techniques with success</p> <p>I can demonstrate tackling/interceptions using excellent technique and timing to gain possession</p> <p>I can evaluate a performance, suggest areas of improvement and demonstrate practices</p> <p><b>Net &amp; Wall Performance (Table Tennis, Badminton, Tennis)</b></p> <p>I can perform a variety of serves with success to deceive my opponent and attempt to put them under pressure</p> <p>I can hit the ball/shuttle with accuracy, selecting the appropriate shot with some deception in depth, height, power and spin where appropriate</p> <p>I can demonstrate very good footwork moving around the area allowing me to return shots and perform shots to a very good standard</p> <p>I can select and apply a variety of tactics to outwit my opponents successfully and at optimum times</p> <p>I can explain and apply the scoring system to a game as well as officiating with few mistakes</p> <p><b>Physical Performance (Athletics)</b></p> <p>I can perform the 3 stages of the jumping technique in time, with speed and to an excellent measurement</p> <p>I can perform the full technique of all the throwing events and throw an excellent distance</p>
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I can adjust pace and sometimes apply tactics to suit some track events completing in a very good time for my age group

I can describe and apply rules to most track and field events.

I can evaluate performance and use simple coaching points to improve technique

**Aesthetic Performance (Trampolining & Gymnastics)**

I am able to perform front and back combinations

I can show the progressions to a front or back somersault

I am able to perform a ten bounce routine including a front drop or back drop

I can show body tension, control and style when performing

I can devise an imaginative sequence showing fluency, levels, directions and speeds

I can use a wide range of apparatus showing some advanced skills with fluency and control

I can demonstrate a handspring/headspring with support

I can analyse performance and use simple coaching points to improve technique

I can adjust pace and apply tactics effectively to suit most track events completing in an excellent time for my age group

I can describe and apply all rules to track and field events.

I can evaluate a performance, suggest areas of improvement and demonstrate practices

**Aesthetic Performance (Trampolining & Gymnastics)**

I can perform a front or backwards somersault and land safely on a mat.

I am able to perform a ten bounce routine including at least one advanced move

I demonstrate good lines and good body tension in advanced moves

I can demonstrate some style, fluency and poise when performing

I can perform a gymnastic routine with some advanced skills

I can create a sequence which is aesthetically pleasing and shows originality

I can perform a headspring/handspring with little support

I can evaluate a performance and suggest some changes to improve others performance

**Strike and Field (Baseball, Rounders and cricket)**

I can contact the ball 70-80% of the time and direct the shots left, right and centre.

I can accurately use the correct technique when bowling with good control

I can accurately catch the ball at different heights and speeds and can field the ball successfully

I have an accurate technique when throwing both over arm and under arm

I can show some influence in a game and have a good level of skill in a game and can anticipate and make adjustments

**Strike and Field (Baseball, Rounders and cricket)**

I can contact the ball 70-80% of the time and accurately and direct a variety of shots

I can consistently and confidently vary the type of delivery when bowling

I can consistently demonstrate the ability to catch the ball at different heights and can field the ball confidently under pressure

I can consistently throw over a variety of distances on target and can adapt my throw

I can exert considerable influence and high level of skill in a game and can apply tactical awareness under pressure