

Airedale Academy Pupil Premium Impact Statement September 2016

CONTEXT

The Pupil Premium is a grant provided by Central Government to schools and academies for pupils aged 11 to 16 who are on Free School Meals or have been on Free School Meals at some point in the past six years. In addition, the Pupil Premium is provided for 'Looked After Children' and children and young people who have parents in the regular armed forces.

Why it matters

'Pupils entitled to Free School Meals are only half as likely to achieve five good GCSEs as their peers.' (Schools White Paper)

ELIGIBLE GROUPS AND ALLOCATION AMOUNTS

The conditions of grant for pupil premium allocations in the 2016-17 financial year, published by the Department for Education (DfE) and the Education Funding Agency (EFA), explain that five categories of pupils are eligible for funding:

Type of disadvantaged pupil	Amount per pupil 2016-17
Pupils in year groups Reception to Year 6 recorded as 'ever 6 free school meals (FSM)'	£1,320
Pupils in year groups 7 to 11 recorded as 'ever 6 FSM'	£935
Looked after children (LAC)	£1,900
Post-LAC	£1,900
Pupils recorded as 'ever 6 service' children, or in receipt of a child pension from the Ministry of Defence	£300

This grant is to be used to narrow any gaps between the progress of those pupils who are 'socially disadvantaged,' and other pupils within the school or academy. New measures now report on the progress made of those 'disadvantaged' compared to those 'non-disadvantaged' nationally. This is to ensure that no ceiling is put on the achievements of children in receipt of the pupil premium.

Airedale Academy is committed to supporting all students and has the motto of 'Striving for Excellence'. Teaching staff, support staff and governors pledge to ensure that Pupil Premium students are not disadvantaged and that they should have the same opportunity to make as much, or even more, progress as that of their non-disadvantaged peers nationally.

If a parent/carer feels that their child may be eligible for the Pupil Premium, but don't currently claim for Free School Meals, they are encouraged to contact the Academy's administration team for an application form on 01977 664555.

Cohort & Funding Information	2014 / 2015	2015 / 2016
Total cohort at Oct 2015	677	702
Number of FSM6 pupils	336	360
LAC Pupils	0	2
Total Pupil Premium	336	362
% Cohort who attract Pupil Premium (school)	49.6%	51.5%
Total school funding	£314,160	£324,479 *

**Pupil Premium funding year is April to March.*

HOW DID WE SPEND PUPIL PREMIUM FUNDING IN 2015/16?

Below, are brief details about some of the interventions on which we spent the Pupil Premium funding and the impact these interventions had.

Curriculum support in Maths

Once students have been identified as being in need of extra support through their prior attainment and regular assessments, they are given a range of interventions. These include: smaller class sizes, 1:1 tutoring, after school catch up sessions and weekend curriculum support sessions.

Impact

The gap between Pupil Premium and Non-Pupil Premium students achieving an A* - C grade in maths has narrowed slightly compared to last year.

Year 11	2015 % A* - C Maths	2016 % A* - C Maths
Pupil Premium	48.05	33.87
Other pupils	75.00	59.89
% Gap	-26.95	-26.02

In Maths, the gap at KS4 between Pupil Premium and Non-Pupil Premium students making 3 levels of progress has increased compared to last year. For 4 levels of progress the gap decreased, whilst for 5 levels of progress the gap increased.

Levels of progress	2015 Pupil Premium	2015 Other pupils	% Gap	2016 Pupil Premium	2016 Other pupils	% Gap
Maths 3	49.35	72.97	-23.62	40.32	67.5	-27.18
Maths 4	10.39	22.97	-12.58	14.52	23.75	-9.23
Maths 5	2.6	4.05	-1.45	0	3.75	-3.75

In maths at KS3, the gap between Pupil Premium and Non-Pupil Premium students making two levels of progress has narrowed slightly compared to last year.

Year	PP	NPP	Gap 15 / 16	Gap 14 / 15
7	0%	2%	2%	2%
8	30%	38%	8%	9%
9	62%	65%	3%	4%

Curriculum support in English

Once students have been identified through their prior attainment and regular assessments, they are given a range of interventions. These include; smaller class sizes, 1:1 tutoring, after school catch up sessions and week-end curriculum support sessions.

Impact

The gap between Pupil Premium and Non-Pupil Premium students achieving an A* - C grade in English has increased slightly compared to last year.

Year 11	2015 % A* - C English	2016 % A* - C English
Pupil Premium	63.64	53.23
Other pupils	86.67	78.05
% Gap	-23.03	-24.82

In English, the gap between Pupil Premium and Non-Pupil Premium students making 3 levels of progress has narrowed compared to last year. For 4 levels of progress the gap increased, whilst for 5 levels of progress the gap decreased.

Levels of progress	2015 Pupil Premium	2015 Other pupils	% Gap	2016 Pupil Premium	2016 Other Pupils	% Gap
Eng 3	75.32	92.0	-16.68	78.69	91.25	-12.56
Eng 4	36.36	56	-19.64	37.7	61.25	-23.55
Eng 5	3.9	13.33	-9.42	16.39	21.25	-4.86

In English at KS3, the gap between Pupil Premium and Non-Pupil Premium students making expected Levels of Progress has narrowed slightly compared to last year. In Year 8, Pupil Premium students are out performing their Non-Pupil Premium peers by 12% when making 'above expected progress' (3+ sub levels) (37% PP to 25% NPP)

Year	2016 PP	2016 NPP	% Gap 2016	% Gap 2015
7	35%	37%	-2%	-6%
8	51%	49%	+2%	-7%
9	84%	90%	-6%	-19%

Curriculum support in EBACC subjects

Pupil Premium students were provided with revision guides to help them complete revision in non-contact time. Furthermore, Pupil Premium students were targeted to attend after school and holiday time revision sessions.

Impact

The gap between Pupil Premium and Non-Pupil Premium students in terms of entries for EBacc subjects has decreased compared to last year. This is because of curriculum changes aimed at reducing the number of vocational courses and increasing the number of academic courses followed by Pupil Premium students.

Year 11	2015 EBacc entries	2016 EBacc entries
Pupil Premium %	20.78	41.27
Other pupils %	44.74	62.2
Gap %	-23.96	-20.93

The gap between Pupil Premium and Non-Pupil Premium students in terms of achieving EBACC standard has decreased compared to last year.

Year 11	2015 Achieving EBACC	2016 Achieving EBACC
Pupil Premium %	18.75	23.08
Other pupils %	44.74	33.33
Gap %	-22.43	-10.25

Other Year 11 impact data

The average number of entries has increased for both Pupil Premium and Non Pupil Premium students compared to last year. The gap between Pupil Premium and Non-Pupil Premium has increased slightly.

Year 11	2015 GCSE Entries	2016 GCSE Entries
Average entries per pupil (Pupil Premium)	9.1	10.44
Average entries per pupil (Other pupils)	9.71	11.11
Gap (School)	-0.61	-0.67

Whilst the Progress 8 score for pupil Premium students was much better than last year, the gap between Pupil Premium and Non-Pupil Premium students increased slightly compared to last year.

Year 11	2015 Progress 8	2016 progress 8
Pupil Premium score	-0.02	+0.34
Other pupils score	+0.31	+0.76

Gap	-0.33	-0.42
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The gap between Pupil Premium and Non-Pupil Premium students for the Attainment 8 score remained similar to last year.

Year 11	2015 Attainment 8	2016 attainment 8
Pupil Premium score	+4.05 (D)	+3.81
Other pupils score	+5.15 (C)	+4.82
Gap	-1.1	-1.01

The gap between Pupil Premium and Non-Pupil Premium students in terms of the average points / subject entry has decreased compared to last year.

Year 11	2015 Ave points / entry	2016 Ave points / entry
Pupil Premium Points	34.34	31.47
Other pupils Points	40.44	36.83
Gap	-6.2	-5.36

Assertive mentoring

Mentors work with Pupil Premium students and their parents on their social, emotional and behavioural needs. They are visited at home, parents are offered parenting classes, students work 1:1 with mentors and some are offered alternative provision which better meets their needs.

Impact

More families of Pupil Premium students are offered the support of the CAF process than of their Non-Pupil Premium peers (65% compared to 35%). Parenting support sessions are offering advice and guidance to parents of Pupil Premium students. These are contributing to a decrease in fixed term exclusions for Pupil Premium students. The work of behaviour mentors has resulted in fewer Pupil Premium students receiving a fixed- term exclusion when compared to their Non-Pupil Premium peers. Pupil Premium students are 10% less likely to be excluded than their Non-Pupil Premium peers. They are involved in 10% fewer reportable incidents and lose 18% fewer days due to exclusion when compared to their Non-Pupil Premium peers. Pupil Premium students had 25% more access to alternative provision when compared to their Non-Pupil Premium peers.

Attendance team

The attendance team which includes a full-time EWO, a team of attendance mentors and admin support have worked to offer small group and individual mentoring to Pupil Premium students and their families. A first day response system, home visits and various rewards are strategies used to encourage improved attendance. A continual focus is on those Pupil Premium students who are also persistent absentees.

Impact

Although overall attendance has improved slightly, the gap remains between Pupil Premium students and their Non-Pupil Premium peers. The whole academy average shows that Pupil Premium students have an average attendance 4% less than their Non-Pupil Premium peers. They are also, on average, 1% more likely to be late to school. Such gaps remain a concern for the academy and reducing and eliminating these gaps will remain a priority for the academy this current year.